

# Information for Parents / Carers of Year 2 Children



#### AIMS OF THIS PRESENTATION



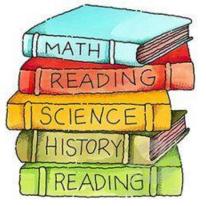
- How we plan to support the health and wellbeing of the children
- How we plan to support the children with coverage of the curriculum
- Expectations of the children by the end of year 2
- How you can support your child at home

#### HEALTH AND WELLBEING



- The health and wellbeing of the children is one of our main priorities during these first weeks back to school
- PHSE (Personal, Social, Health & Economic education) has been the main focus during the first week and it is regularly on the timetable for the rest of the term
- The children will have the opportunity to discuss their feelings, they
  will be taught skills to help them to stay healthy, safe and happy

### **COVERAGE OF THE CURRICULUM**



- The children missed their last term in Year 1. We understand that home learning isn't always easy.
- To fill any gaps we plan to :
  - Use the information from your child's previous teacher
  - Use the information from their work during the first week of Year 2
  - Use the learning objectives from the end of Year 1 this half term

### **EXPECTATIONS IN READING**

- By the end of Year 2 children are expected to be able to:
  - Read accurately most words of two or more syllables
  - Read most words containing common suffixes (e.g. \_\_\_\_ly, \_\_\_\_ly)
     \_\_\_\_ment)
  - Read most common exception words (e.g. was, because, some)
     In a book that they can read fluently...
  - Check it makes sense to them, correcting any inaccurate reading
  - Answer questions and make some inferences
  - Explain what has happened so far in what they have read



#### **EXPECTATIONS IN WRITING**



- By the end of Year 2 children are expected to be able to:
  - Demarcate most sentences with capital letters and full stops and question marks when required
  - Use present and past tense correctly and consistently
  - Use co-ordination (or/and/but) and some subordination (when/if/that/because) to join clauses
  - Spell many common exception words that cannot be spelt phonetically (e.g. was, because, some)
  - Form letters correctly
  - Use spacing between words

## **EXPECTATIONS IN MATHS**

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- By the end of Year 2 children are expected to be able to:
  - Read scales in divisions of ones, twos, fives and tens.
  - Partition any two digit number into combinations of tens and ones
  - Add and subtract any two digit numbers using an efficient strategy
  - Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20 (e.g. If 7 + 3 = 10, 17 + 3 = 20 and 20 3 = 17)
  - Recall multiplication and division facts for 2,5 and 10 and use them to solve problems
  - Identify 1/4, 1/3, 1/2, 2/4, and 3/4 of a number or shape
  - Use different coins to make the same amount
  - Read the time on a clock to the nearest 15 minutes
  - Name and describe properties of 2-D and 3-D shapes

#### HOW TO SUPPORT YOUR CHILD AT HOME

- Read with your child regularly
- Talk about what has happened in a story and what might happen next
- Ask your child to re-tell a story in their own words
- Re-inforce the correct formation of letters when they are writing
- Relate maths to everyday life shopping is a good example
- Count in twos, threes, fives, and tens
- Keep up to date with Marvellous Me and Twitter

### **CONTACTS**



- We have enjoyed welcoming the children back to school
- If you have any questions or concerns... please make an appointment to see your child's teacher, who will be happy to speak to you

2S Mrs Smith

2B Mrs Burns

21 Mrs Iqbal

The key message is......Don't worry!