

Information for Parents / Carers of Year 6 Children



AIMS OF THIS PRESENTATION



- How we plan to support the health and wellbeing of the children
- How we plan to support the children with coverage of the curriculum
- Expectations of the children by the end of year 6
- How you can support your child at home

HEALTH AND WELLBEING



- The health and wellbeing of the children is one of our main priorities during these first weeks back to school
- Each class has a 'Feelings Board' in the classroom so that teachers are aware of how pupils are feeling at various points of the day, and any anxieties can be discussed either as a whole class or privately at an appropriate time.
- The children will have weekly 'Mindfulness' sessions with Miss Day, in which they will be taught skills to help them to stay healthy, safe and happy.

COVERAGE OF THE CURRICULUM

- READING |

 | READING |

 | READING |
- The children missed their last term in Year 5. We understand that home learning isn't always easy.
- To fill any gaps we plan to :
 - Use the information from your child's previous teacher
 - Use the learning objectives from the end of Year 5 this half term
 - Use the information from their work during the first few weeks and carry out a baseline assessments towards the end of this half term to identify pupils who may require additional support

EXPECTATIONS IN READING

- By the end of Year 6 children are expected to be able to:
 - Read a range of age-appropriate texts fluently
 - Learn poems off by heart
 - Answer questions and make some inferences
 - Explain what has happened so far in what they have read
 - Identify language, structural and presentational features
 - Summarise ideas from more than one paragraph
 - Participate in discussion and justify opinions



EXPECTATIONS IN WRITING



- By the end of Year 6 children are expected to be able to:
 - Demarcate sentences with a wider range of punctuation including commas, colons, hyphens, brackets and dashes
 - Use a range of devices to link ideas and paragraphs
 - Use paragraphs to develop and expand ideas
 - Adapt style of writing to purpose and audience
 - Spell most of the words on the Year 5/6 spelling word list correctly in their writing
 - Write neatly and legibly using some joins

EXPECTATIONS IN MATHS

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- By the end of Year children are expected to be able to:
 - Read and write and order numbers up to 10,000,000
 - Add and subtract 4 digit and decimal numbers using formal strategy
 - Use formal methods to multiply and divide 4 digit numbers by a 2 digit number
 - Recall multiplication and division facts up to 12 x 12 and use them to solve problems
 - Add, subtract, multiply and divide fractions
 - Find fractions and percentages
 - Convert units of measures for length, mass, capacity and time
 - Compare and describe properties of 2-D and 3-D shapes
 - Interpret a range of tables, charts, graphs, pie charts
 - Measure and draw angles

HOW TO SUPPORT YOUR CHILD AT HOME

- Listen to your child regularly. If your child is a fluent reader could they could read independently and then talk to you about what has happened in a story or share some facts from a non- fiction text
- Relate maths to everyday life shopping is a good example
- Encourage your child to practise their Times Tables (they should all have logins for Times Tables RockStars
- Support with learning weekly spellings
- Keep up to date with Marvellous Me and Twitter

CONTACTS



- We have enjoyed welcoming the children back to school
- If you have any questions or concerns... please make an appointment to see your child's teacher, who will be happy to speak to you

6H Mrs Hayer

6Z Mr Brewin/Miss Davies

• The key message is......Don't worry!