

JOB DESCRIPTION

DB TITLE School Administrative Assistant		JOB NO ADM1	
SERVICE AREA Schools	SECTION Education Support		
LOCATION	GRADE 3	SCP's 4-6	
PURPOSE OF JOB:			
Under the direction/instruction of senior staff: provide to the school.	e routine gene	eral clerical, administrative and financial support	
RESPONSIBILITY LINKS			
Reports to: Business Support Officer			

SPECIAL CONDITIONS:

MAIN ACTIVITIES:

Organisation

- Undertake reception duties, answering routine telephone and face to face enquiries and signing in visitors
- Assist with pupil first aid/welfare duties, looking after sick pupils, liaising with parents/staff etc.
- Assisting with arrangements for visits by school nurse, photographer etc.

Administration

- Provide routine clerical support, e.g. photocopying, filing, faxing, emailing, complete routine forms
- · Maintain manual and computerised records/management information systems
- Undertake typing, word-processing and other IT based tasks
- Sort and distribute mail
- Undertake routine administration e.g. registers/school meals

Resources

- Operate office equipment, e.g. photocopier, computer
- Arrange orderly and secure storage of supplies
- Undertake routine financial administration, *e.g.* collect and record dinner money

Responsibilities

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure equal opportunities for all
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- · Participate in training and other learning activities and performance development as required

DATE PREPARED: 2013

EMPLOYEE SPECIFICATION

Job No: Job Title:	Grade:	
Service Area: Section:		
Using the Job Description consider what abilities are required by a person to perform each of the main activities of the job safely and effectively.	when CO Assessment is possible: relat at impo	WS
Define the essential abilities clearly and unambiguously in terms that are measurable and observable and record them in the space below:-	shortlist=S Low	=1 ium=2
Appropriate knowledge of first aid		
Good understanding and ability to use relevant technology, eg photocopier		
Keyboard/computer skills		
Participate in development and training opportunities		
Ability to relate well to children and adults		
Work constructively as part of a team, understanding school roles and responsibilitie and your own position within these	s	
An awareness of, and commitment to, equality of opportunity	I	
Experience: specify type, level and length required; if any.		
General clerical/administrative work		
Qualification: specify type and level required (including equivalents); if any.		
Induction/basic skills		
Good numeracy/literacy skills		
Prepared by: name Date: 201	3	