

Remote Learning Plan

In order to ensure that learning is continued (irrespective of lockdown and self-isolation) Fibbersley Park School has developed the following plan, which offers remote learning opportunities. We acknowledge that some households have limited access to devices and would require hard-copies of work and resources (such as pen, pencil and paper) which will be made available from our school office.

Work for children who are sent home from school/waiting for test results







If a child is isolated from school i.e. **the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will be offered a 'Year Group' work pack** consisting of basic skills to take home or parents can make arrangements to collect differentiated work to meet their child's individual needs. Access to resources by the Oak Academy will allow children to have immediate opportunity to continue their learning.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. **A national lockdown**

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

 <p>Fibbersley Park Academy</p>	<p>http://www.fibbersleyparkacademy.org.uk/web Teachers will use our website as a platform to set appropriate work in-line with our current curriculum. This can be accessed through the 'tab' titled Home Learning.</p>
 <p>OAK NATIONAL ACADEMY</p>	<p>https://classroom.thenational.academy/ The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.</p>
 <p>MARVELLOUS ME</p>	<p>Marvellous Me will remain in use as the communication element has already proved to be invaluable. Teachers will be able to message parents to share information and offer support.</p>
 <p>zoom</p>	<p>Zoom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video.</p>
 <p>MyMaths.co.</p>	<p>https://www.mymaths.co.uk/ My Maths resources will be used as they are matched to our current maths curriculum model and tasks will be set by the class teacher.</p>
 <p>showbie</p>	<p>Showbie, may be used by some teachers to provide work and feedback. It gives children the opportunity to collaborate.</p>



TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Fibbersley Park Primary Academy School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Marvellous Me
- Zoom class pages
- My Maths
- TT Rockstars
- Purple Mash

Remote Learning

In the case of whole cohort isolation, resources for home learning will be uploaded to our school website and priority children will have packs delivered.

(1) Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Marvellous Me and text messages will be used to communicate messages.</p> <p>Generic Year group pack available for collection/sent home</p> <p>Using the school website, the Class teacher will upload work the day before on request to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child and adapt accordingly.</p> <p><u>If teaching input is required</u> for core lessons, the teacher will direct the parent to a relevant Oak National Academy video resource.</p>	<p>Parents to communicate test results to postbox@fibbersleyparkacademy.org.uk</p> <p>If child is entitled to benefit-related FSM food will be made available by TNS for collection (if required).</p> <p>If child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/DSA (record on Safeguard).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p> <p>For SEND pupils who are not working at year group expectations, work will be provided alongside their EHCP targets and the age/stage they are working at.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams/Zoom as long as the agencies engage.</p>

(2) A group of children are self-isolating because of a case of coronavirus in their class bubble

Ongoing Support	Safeguarding/SEND
<p>Marvellous Me and text messages will be used to communicate messages.</p> <p>Generic Year group pack available for collection/sent home</p> <p>Using the school website, the Class teacher will upload work the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child and adapt accordingly.</p> <p><u>If teaching input is required</u> for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they can create, record and upload their own 'teacher input' video.</p>	<p>Parents to communicate test results to postbox@fibbersleyparkacademy.org.uk</p> <p>If child is entitled to benefit-related FSM food will be made available by TNS for collection (if required).</p> <p>If child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/DSA (record on Safeguard).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p> <p>For SEND pupils who are not working at year group expectations, work will be provided alongside their EHCP targets and the age/stage they are working at.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams/Zoom as long as the agencies engage.</p>

(3) A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support	Safeguarding/SEND
<p>Marvellous Me and text messages will be used to communicate messages.</p> <p>Teachers will schedule a zoom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day. A daily morning zoom session will continue.</p> <p>Using the school website, the Class teacher will upload work the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>Teaching assistants will be able to support the Class teacher in identifying resources.</p> <p>The Classteacher will share links to appropriate lessons from My Maths or Oak National lessons through Marvellous Me.</p>	<p>Parents notified so they know to communicate test results to postbox@fibbersleyparkacademy.org.uk</p> <p>If any children are entitled to benefit-related FSM food will be made available through TNS for collection (if required).</p> <p>If any child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the well-being team if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make</p>

<p>For non-core lessons, resources will be uploaded to the school website and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to our NICER curriculum.</p> <p>Teachers will schedule a daily afternoon zoom meeting to support those children needing additional input and feedback, before engaging in an end of day reading session.</p> <p>During the isolation period an online assembly will be delivered by Miss Reynolds or Mrs Flemings. This will encourage children to keep working, celebrate successes and promote a togetherness in line with our FIDES values.</p> <p>In the event of teachers becoming ill, support staff will be required to liaise with Year group leader to take a lead on Marvellous Me communication for that class.</p>	<p>arrangements for those to continue via Teams/Zoom as long as the agencies engage.</p> <p>For SEND pupils who are not working at year group expectations, work will be provided alongside their EHCP targets and the age/stage they are working at.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>
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(4) National lockdown	
Ongoing Support	Safeguarding/SEND
<p>Marvellous Me and text messages will be used to communicate messages.</p> <p>A daily overview will be provided – to be used as a timetable if required by parents.</p> <p>Daily work will be uploaded to the school website (pupils – home learning) the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>Teachers will schedule x2 daily zoom class meetings</p> <p>(1) Morning zoom meeting</p> <ul style="list-style-type: none"> • Start with a register (engagement in remote learning monitored) • Teacher will talk through the work set for the day, which will be a minimum of core subject lessons, a non-core lesson and a whole class reading session per day. • Provide a WAGOLL if relevant <p>(2) Afternoon zoom meeting</p> <ul style="list-style-type: none"> • Support children requiring additional input • Provide some feedback on the work set in the morning – using different strategies • Share a story/group/class reading • Share success/celebrations <p>Teaching assistants will be able to support the Class teacher in identifying resources/participating in zoom</p>	<p>Parents notified so they know to communicate test results to postbox@fibbersleyparkacademy.org.uk</p> <p>If any children are entitled to benefit-related FSM food will be made available through TNS for collection (if required).</p> <p>Safeguarding concerns will be logged in line with the school policy (through Safeguard). Vulnerable families will be encouraged to contact the DSA via mobile number if needed.</p> <p>If any child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard).</p> <p>A register will be taken at the start of each zoom session. Teachers will monitor engagement in remote learning and feedback weekly to SLT.</p> <p>Those not engaging with remote learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the well-being team if there are pastoral issues.</p>

<p>meetings. This may include listening to readers in groups (1-to-1), taking the lead on a spelling group etc.</p> <p>The Class teacher will share links to appropriate lessons for The Oak National Academy and will set additional work through My Maths.</p> <p>For non-core lessons, resources will be uploaded to the school website and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to our NICER curriculum.</p> <p>Feedback on work Year group e-mails have been set up to provide the facility for parents/carers to upload work for feedback. My Maths will provide instant feedback to pupils. Teachers will use different strategies to gain feedback as part of their Assessment for Learning (AfL).</p> <p>Celebration assemblies Weekly celebration assemblies (Fibbersley Stars of the week) will be organised by the class teacher. FIDES half-termly values achievement assemblies will be led by members of SLT. This will encourage children to keep working, celebrate successes and promote a togetherness in line with our FIDES values.</p> <p>In the event of teachers becoming ill, support staff will be required to liaise with Year group leader to take a lead on zoom meetings and communication for that class.</p> <p>Access to work/materials</p> <ul style="list-style-type: none"> • Printed daily work is available from the school office on request. • Home learning books and stationery are available for collection. • Parents/carers able to request a device to use at home • Opportunity to change reading books safely 	<p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams/Zoom as long as the agencies engage.</p> <p>For SEND pupils who are not working at year group expectations, work will be provided alongside their EHCP targets and the age/stage they are working at.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>
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How will we monitor the engagement and quality of remote learning?

- SLT will review the remote learning attendance and engagement registers
- The Wellbeing/Safeguarding team will support to respond to concerns raised
- SLT will review the provision of online learning on the website (core subjects in particular) – to ensure that there is sufficient work and relevant curriculum coverage
- Monitor the quality of zoom sessions (members of SLT to join)
- SLT to regularly view the Year group email addresses
- Share good practice across school, within the hub and trust
- Involve stakeholders in reviewing and refining the provision (pupils, parents, governors, staff).