

Welcome to our Year 6 Team

Teachers: Miss Burns (6B), Mrs Hayer (6H), Mr Morton (6M)

Intervention teachers: Mr Perry, Mrs Mullaney

Support staff: Mrs Walls, Ms Thompson

Year Group Leader : Mrs Hayer



Curriculum

- ▶ **Autumn Term - Marvellous Mayans**
- ▶ *Challenge: How can we recognise and replicate innovations of Ancient Mayan times?*

- ▶ **Spring Term --Battle of Britain**
- ▶ *Challenge: to be confirmed*

- ▶ **Summer Term - Moving On** (This unit will be linked to transition)
- ▶ *Challenge: to be confirmed*



Year 6 Timetable example

| | 8:45-9:00 | 9:00-9:30 | 9:30-10:00 | 10:05-11:05 | 11:05-11:20 | 11:20-12:15 | 12:30-12:45 | 12:45-1:30 | 1:30-1:45 | 1:45-2:55 | 2:55-3:15 |
|----|---|---------------------------|------------|-------------|-------------|---------------|----------------|------------|--------------------|-------------------------------|------------|
| M | Registration Short learning activity | Assembly | Reading | Maths | Break | SPAG/ English | Wellbeing Time | Lunch | FIT Time + Reading | NICER (Arts/humanities) | Class Book |
| Tu | Spelling Times tables Handwriting Reading | Singing | Reading | Maths | | SPAG/ English | Wellbeing Time | | FIT Time + Reading | RE / Music | Class Book |
| w | | PSHE | Reading | Maths | | SPAG/ English | Wellbeing Time | | FIT Time + Reading | PE NICER (Arts/humanities) | Class Book |
| Th | | French | Reading | Maths | | SPAG/ English | Wellbeing Time | | FIT Time + Reading | Science | Class Book |
| F | | Star of the Week Assembly | Maths | Swimming | | English | Wellbeing Time | | FIT Time + Reading | Maths | Class Book |



What do I need to know?




- ▶ Year 6 door opens at 8:45. Please ensure your child is punctual as learning activities and intervention groups start straight away.
- ▶ Swimming weekly on a Friday morning (Autumn term)
- ▶ PE Kits -Wednesday
- ▶ Class reading 3:00pm. The school day ends at 3:15pm.
- ▶ Homework
 - ▶ Reading (daily at least 20 minutes - reading diary to be signed by child/parent)
 - ▶ My Maths (set weekly linked to previous weeks learning)
 - ▶ NICER homework set termly
 - ▶ Weekly spelling/handwriting (tested the following week on Tuesday)
 - ▶ Additional homework to support pupils with SATs will be set during Autumn 2.



What do I need to know?

► Behaviour

Our Behaviour Blueprint

| Rules | Adult Behaviour | Over and Above |
|--|-----------------------------------|---|
| Be Ready  | Calm, consistent and fair | Recognition boards |
| Be Respectful  | First attention to best behaviour | Stickers |
| Be Safe  | Use restorative approaches | Verbal praise |
| | Recognise over and above | SLT praise |
| | Model expected conduct | Show work to another adult |
| | | Communicate good news through Class Charts or phone call |

What do I need to know?

▶ Parents/carers are expected to:

- ▶ Encourage respect and good behaviour
- ▶ Make their children aware of inappropriate behaviour
- ▶ Behave appropriately towards children, staff and other parents/carers
- ▶ Tell staff about anything that may affect learning, well-being or behaviour of their child in school
- ▶ Support the school in its implementation of the behaviour policy
- ▶ Supervise and deal with the behaviour of their own children when on school site
- ▶ Report any concerns to staff about the behaviour of other children and not deal with incidents themselves
- ▶ Supervise their children's use of the internet and social media, following e-safety guidelines

