Welcome to our Year 4 Team

Teachers: Miss Phillips, Miss Parry, Miss Shaw (maternity leave) and Mr Dewar

Support staff: Mrs Morris, Mrs Drayton-Chana and Mrs Banks



Year Group Leader: Mr Dewar

Curriculum

- Autumn Term Catastrophe
 - ► Challenge: How can we help those who have been affected by a natural disaster?
- ▶ **Spring Term** Attack! Challenge: How can we recreate a Roman banquet?
- **Summer Term** -Fibbersley Time Travellers *Challenge: How can art represent life in Georgian times?*



What do I need to know?

- Classroom expectations and routines
 - Reading books and records, Class Charts, school uniforms
- ► PE days: Thursdays and Fridays
- PE Kits
- Class reading 3:00pm. The school day ends at 3:15pm.
- Homework
 - Reading x3 weekly (20 minutes)
 - Maths: TTRockstars and MyMaths
 - ► NICER: Homework Challenge Plates



What do I need to know?

Behaviour

Our Behaviour Blueprint

Rules	Adult Behaviour	Over and Above
Be Ready	Calm, consistent and fair	Recognition boards
JST*	First attention to best behaviour	Stickers
Be Respectful	Use restorative approaches	Verbal praise
	Recognise over and above	SLT praise
Be Safe	Model expected conduct	Show work to another adult
		Communicate good news postcard, phone call or Marvellous Me



What do I need to know?

Parents/carers are expected to:

- Encourage respect and good behaviour
- Make their children aware of inappropriate behaviour
- Behave appropriately towards children, staff and other parents/carers
- ► Tell staff about anything that may affect learning, well-being or behaviour of their child in school
- Support the school in its implementation of the behaviour policy
- Supervise and deal with the behaviour of their own children when on school site
- Report any concerns to staff about the behaviour of other children and not deal with incidents themselves
- Supervise their children's use of the internet and social media, following esafety guidelines



Questions?-If you have any please message your child's class teacher via Class Charts

