-	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	You and Me	Let's Celebrate	Let's	Visit	Community Heroes	Magical World
Cycle 1	How can we share our school experiences with our families?	How can we create a performance for our families?				
EYFS	You and Me	Let's Celebrate	Wonders o	f the World	On Show	Ship Ahoy
Cycle 2	How can we share our school experiences with our families?	How can we create a performance for our families?				
1	We Are Family	We Are Family	Really Rural, Utterly	Really Rural, Utterly	Feeling Hot, Hot, Hot or	Feeling Hot, Hot, Hot or
	How can we create a gallery of ourselves?	How can we create a gallery of ourselves?	Urban  How can we produce a locally sourced traditional breakfast	Urban  How can we produce a locally sourced traditional breakfast	Cold, Cold, Cold  How can we protect animals  around the world?	Cold, Cold, Cold  How can we protect animals  around the world?
	Gym		for our family?	for our family?		
	Hand, Eye, Foot Coordination	Gym Games	Dance Multi Skills	Dance OUTDOOR AND ADVENTUROUS ACTIVITIES	Athletics Sports Day Prep	Striking and Fielding Time to catch up on skills not achieved
Declarative Knowledge	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.2a Link actions in ways that suit the activities. P1.4a Talk about how to exercise safely and how their bodies feel during activities. P1.3a Describe and comment on their own and others actions.	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities. P1.1c Practice simple tactics for attacking and defending	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.2a Link actions in ways that suit the activities. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.2a Link actions in ways that suit the activities. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities. P1.2e Follow a route using clues.	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.2c Play a game following a simple set of rules. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.

21.111	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.2c Play a game following a simple set of rules. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.2c Play a game following a simple set of rules. P1.1b Explore, copy, remember and repeat simple actions with control and coordination. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.		
Skills	P1.1a, P1.2a, P1.4a, P1.3a	P1.1a, P1.3a, P1.4a,	P1.1a, P1.2a, P1.3a,	P1.1a, P1.2a, P1.3a,	P1.1a, P1.3a, P1.4a	P1.2c, P1.3a, P1.4a
	P1.3a	P1.1c, P1.2c	P1.4a, P1.2c, P1.1b	P1.4a, P1.2e		
2	Sparks Will Fly	Sparks Will Fly	Healthy Heroes and	Healthy Heroes and Vile	Buckets, Spades and	Buckets, Spades and
	How can we teach our families to be safe at home?	How can we teach our families to be safe at home?	Vile Villains	Villains	Umbrellas	Umbrellas
	families to be safe at nome:	families to be sale at nome:	How can we share the impact of heroes past and present to	How can we share the impact of heroes past and present to	How can we make a product to use at the beach?	How can we make a product to use at the beach?
		Games	inspire others to be heroes?	inspire others to be heroes?	to use at the seath.	Striking and Fielding
	Hand, Eye, Foot	Gaines		OUTDOOR AND	Athletics	
	Coordination	Dance	Multi Skills	ADVENTUROUS		Time to catch up on
	Dance		Gym	ACTIVITIES	Sports Day Prep	skills not achieved
			·	Gym		
Declarative	P1.1b Explore, copy, remember and repeat simple actions with	P1.1c Practice simple tactics for attacking and defending	P1.1b Explore, copy, remember and repeat simple actions with	P1.2e Follow a route using clues. P1.3b Talk about differences	P1.1b Explore, copy, remember and repeat simple actions with	P1.1b Explore, copy, remember and repeat simple actions with
Knowledge	control and coordination.	P1.2b Begin to show	control and coordination.	between their own and others	control and coordination.	control and coordination.
	P1.2a Link actions in ways that	understanding of simple tactics	P1.2b Begin to show	performances and suggest	P1.2d Change level, speed and	P1.2b Begin to show
	suit the activities. P1.3a Describe and comment on	and basic compositional ideas. P1.2c Play a game following a	understanding of simple tactics and basic compositional ideas.	improvements. P1.4a Talk about how to exercise	direction. P1.3b Talk about differences	understanding of simple tactics and basic compositional ideas.
	their own and others actions.	simple set of rules.	P1.3b Talk about differences	safely and how their bodies feel	between their own and others	P1.3a Describe and comment on
	P1.4a Talk about how to exercise safely and how their bodies feel	P1.3b Talk about differences between their own and others	between their own and others performances and suggest	during activities.	performances and suggest improvements.	their own and others actions. P1.4a Talk about how to exercise
	during activities.	performances and suggest	improvements.	P1.1b Explore, copy, remember	P1.4a Talk about how to exercise	safely and how their bodies feel
		improvements.	P1.4a Talk about how to exercise	and repeat simple actions with	safely and how their bodies feel	during activities.
			safely and how their bodies feel during activities.	control and coordination.	during activities.	

	P1.1b Explore, copy, remember and repeat simple actions with control and coordination. P1.2b Begin to show understanding of simple tactics and basic compositional ideas. P1.2d Change level, speed and direction. P1.3b Talk about differences between their own and others performances and suggest improvements. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.4a Talk about how to exercise safely and how their bodies feel during activities.  P1.1b Explore, copy, remember and repeat simple actions with control and coordination. P1.2b Begin to show understanding of simple tactics and basic compositional ideas. P1.2d Change level, speed and direction. P1.3b Talk about differences between their own and others performances and suggest improvements. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.1b Explore, copy, remember and repeat simple actions with control and coordination. P1.2a Link actions in ways that suit the activities. P1.2d Change level, speed and direction. P1.3b Talk about differences between their own and others performances and suggest improvements. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.2a Link actions in ways that suit the activities. P1.2d Change level, speed and direction. P1.3b Talk about differences between their own and others performances and suggest improvements. P1.4a Talk about how to exercise safely and how their bodies feel during activities.		
Skills	P1.1b, P1.2b, P1.2d, P1.3b, P1.4a	P1.1c, P1.2b, P1.2c, P1.3b, P1.4a, P1.1b, P1.2d	P1.1b, P1.2b, P1.3b, P1.4a, P1.2a, P1.2d,	P1.2e, P1.1b, P1.2a, P1.2d, P1.3b, P1.4a	P1.1b, P1.2d, P1.3b, P1.4a	P1.1b, P1.2b, P1.3a, P1.4a

3	Around the World in 80	Around the World in 80	Deep Water	Deep Water	It's All Greek to Me	It's All Greek to Me
	Beats	Beats	How can we have a positive	How can we have a positive	How can we celebrate	How can we celebrate
	How can we represent music	How can we represent music	impact on our waterways?	impact on our waterways?	sporting traditions of the	sporting traditions of the
	around the world?	around the world?			past?	past?
		Gym	Dance	Dance	Athletics	Striking and Fielding
	Gym					
		Net and Wall	Games	OUTDOOR AND	Sports Day Prep	Ancient Olympics?
	Bat and Ball skills			ADVENTUROUS		
				ACTIVITIES		Catch up on skills not
						achieved
Declarative	P2.1a Consolidate and apply with	P2.1a Consolidate and apply with				
	greater control and coordination.	greater control and coordination.				
Knowledge						
	P2.3a Pupils can talk about	P2.2a Select ideas and actions	P2.2a Select ideas and actions			
	similarities and difference between their own and others	similarities and difference between their own and others	similarities and difference between their own and others	similarities and difference between their own and others	and apply them across a wide range of tactics and	and apply them across a wide range of tactics and
	work and suggest improvements.	compositional ideas in play.	compositional ideas in play.			
	33 .					
	P2.4a Understand why they need	P2.3a Pupils can talk about	P2.2c Devise and use rules during			
	to warm up and cool down and	similarities and difference	a game.			
	understanding why physical activity is good for their health.	understanding why physical activity is good for their health.	understanding why physical activity is good for their health.	understanding why physical activity is good for their health.	between their own and others work and suggest improvements.	P2.3a Pupils can talk about
	activity to good for their freattin	detinity is good for their meaning	activity is good for their meaning	detivity is good for their medicin	work and suggest improvements.	similarities and difference
					P2.4a Understand why they need	between their own and others
					to warm up and cool down and	work and suggest improvements.
					understanding why physical activity is good for their health.	P2.4a Understand why they need
	P2.1a Consolidate and apply with	P2.1a Consolidate and apply with	P2.1c Develop tactics for	P2.2d Follow a route on a map.	activity is good for their fleatth.	to warm up and cool down and
	greater control and coordination.	greater control and coordination.	attacking and defending			understanding why physical
	DO De Divisila con talli alcori	DO On Calant Idean and anti-	DO De Calent ideas and anti-	P2.3a Pupils can talk about		activity is good for their health.
	P2.3a Pupils can talk about similarities and difference	P2.2a Select ideas and actions and apply them across a wide	P2.2a Select ideas and actions and apply them across a wide	similarities and difference between their own and others		
	between their own and others	range of tactics and	range of tactics and	work and suggest improvements.		
	work and suggest improvements.	compositional ideas in play.	compositional ideas in play.			
				P2.4a Understand why they need		
	P2.4a Understand why they need	P2.3a Pupils can talk about	P2.2c Devise and use rules during	to warm up and cool down and		
	to warm up and cool down and	similarities and difference	a game.			
						<u> </u>

	understanding why physical activity is good for their health.	between their own and others work and suggest improvements.  P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.  P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	understanding why physical activity is good for their health.		
Skills	P2.1a, P2.3a, P2.4a	P2.1a, P2.2a, P2.3a,	P2. 1a, P2.1c, P2.2a,	P2.1a, P2.2d, P2.3a,	P2.1a, P2.2a, P2.3a,	P2.1a, P2.2a, P2. 2c,
		P2.4a	P2.2c, P2.3a, P2.4a	P2.4a	P2.4a	P2.3a, P2.4a
4	Catastrophe	Catastrophe	Time Traveller-Meet	Time Traveller-Meet the	The Toy Maker's	The Toy Maker's
	How can we help people	How can we help people	the Artists	Artists	Apprentice	Apprentice
	affected by the catastrophe	affected by the catastrophe	How can we communicate	How can we communicate the	How can we create toy to	How can we create toy to
	Swimming		the journey of art over time?	journey of art over time?	encourage communication	encourage communication
	-	Swimming			between younger children?	between younger children?
	Gym	Games	Swimming	Swimming	Swimming	Swimming
			Dance	Net and Wall	Athletics	Striking and Fielding
					Sports Day Prep	Skills not achieved (if time)

		TIA OVCIVIEW	SOBJECT: Thysical Education	on (PE) Declarative Knowled	16C
Declarative Knowledge	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.
	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.
	P2.5a Perform safe self-rescue in different water based situations.	P2.5a Perform safe self-rescue in different water based situations.	P2.5a Perform safe self-rescue in different water based situations.	P2.5a Perform safe self-rescue in different water based situations.	P2.5a Perform safe self-rescue in different water based situations.
	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.
	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.
	P2.1b Select and use actions and ideas appropriately, applying them with greater control and coordination.	P2.2a Select ideas and actions and apply them across a wide range of tactics and compositional ideas in play.	P2.1b Select and use actions and ideas appropriately, applying them with greater control and coordination.	P2.1b Select and use actions and ideas appropriately, applying them with greater control and coordination.	P2.1b Select and use actions and ideas appropriately, applying them with greater control and coordination.
	P2.2e Set out rules for safety.	P2.2b Show understanding of tactics and composition by	P2.2e Set out rules for safety.	P2.2c Devise and use rules during a game.	P2.2c Devise and use rules during
	P2.3b They can use evaluation to make improvements to their improvements.	starting to vary how they respond.  P2.2c Devise and use rules during	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.	a game. P2.2e Set out rules for safety.
	P2.4a Understand why they need	a game.	P2.4a Understand why they need to warm up and cool down and	P2.4a Understand why they need	P2.3b They can use evaluation to make improvements to their

activity is good for their health.

understanding why physical

P2.3b They can use evaluation to

P2.4a Understand why they need

to warm up and cool down and

activity is good for their health.

understanding why physical

make improvements to their

improvements.

to warm up and cool down and

activity is good for their health.

understanding why physical

to warm up and cool down and

activity is good for their health.

understanding why physical

improvements.

P2.4a Understand why they need

to warm up and cool down and understanding why physical

activity is good for their health.

P2.2a Select ideas and actions and apply them across a wide range of tactics and compositional ideas in play.

P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.

P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast

P2.5a Perform safe self-rescue in different water based situations.

P2.3b They can use evaluation to make improvements to their

P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.

stroke.

improvements.

- P2.2b Show understanding of tactics and composition by starting to vary how they respond.
- P2.2c Devise and use rules during a game.
- P2.3b They can use evaluation to make improvements to their improvements.
- P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.

Skills	P1.5a, P1.5b, P2.5a,					
	P2.3b, P2.4a, P2.1b,	P2.3b, P2.4a, P2.2a,	P2.3b, P2.4a, P2.1b,	P2.3b, P2.4a, P2.1b,	P2.3b, P2.4a, P2.1b,	P2.3b, P2.4a, P2.2a,
	P2.2e	P2.2b, P2.2c	P2.2e	P2.2c	P2.2c, P2.2e	P2.2b, P2.2c

5	Space Infinity	Space Infinity	Food vs Man	Food vs Man	We are Britain-Castle	We are Britain-Castle
	Can we code to create a	Can we code to create a	Can we promote Fairtrade	Can we promote Fairtrade	Attack	Attack
	space game?	space game?	through a healthy tuck	through a healthy tuck	Can we engineer a piece of	Can we engineer a piece of
			shop?	shop?	equipment to attack a castle?	equipment to attack a castle?
	_	_				
	Dance	Dance	Gym	Gym		
	Net and Wall	Comos			Athletics	Striking and Fielding
	Net and Wall	Games	Games	OUTDOOR AND		Games
				ADVENTUROUS	Sports Day Prep	
				ACTIVITIES		Time to catch up on
						skills not achieved
Declarative	P3.1a Link techniques and Ideas	P3.1a Link techniques and Ideas	P3.1a Link techniques and Ideas	P3.1a Link techniques and Ideas	P3.1a Link techniques and Ideas	P3.2c Plan tactics and how to
Knowledge	and apply this accurately and	and apply this accurately and	and apply this accurately and	and apply this accurately and	and apply this accurately and	carry them out in a competitive
3	appropriately. P3.2a Performance shows	appropriately. P3.2a Performance shows	appropriately. P3.2a Performance shows	appropriately. P3.2a Performance shows	appropriately.	game situation.
	precision, control and fluency.	precision, control and fluency.	precision, control and fluency.	precision, control and fluency.	P3.3a Can compare and	P3.3a Can compare and
	,	,	,	,	comment on techniques and	comment on techniques and
	P3.2f Perform to an audience	P3.2f Perform to an audience	P3.2f Perform to an audience	P3.2f Perform to an audience with	ideas used in own and others	ideas used in own and others
	with accuracy.	with accuracy.	with accuracy.	accuracy.	work	work
	P3.3a Can compare and	P3.3a Can compare and	P3.3a Can compare and	P3.3a Can compare and comment	P3.3b Modify and refine actions	P3.3b Modify and refine actions
	comment on techniques and	comment on techniques and	comment on techniques and	on techniques and ideas used in	and techniques to improve their	and techniques to improve their
	ideas used in own and others	ideas used in own and others	ideas used in own and others	own and others work	performance.	performance.
	work	work	work	P3.3b Modify and refine actions	D2 4a Fundain haus thair hads	P3.4a Explain how their body
	P3.3b Modify and refine actions	P3.3b Modify and refine actions	P3.3b Modify and refine actions	and techniques to improve their	P3.4a Explain how their body reacts during different types of	reacts during different types of
	and techniques to improve their	and techniques to improve their	and techniques to improve their	performance.	exercise.	exercise.
	performance.	performance.	performance.			
	D2 4a Evalain have the simber de-	D2 4a Evalain hacethair hade	D2 4a Evalaia hacethair hade	P3.4a Explain how their body	P3.4b Warm up and cool down in	P3.4b Warm up and cool down in
	P3.4a Explain how their body reacts during different types of	P3.4a Explain how their body reacts during different types of	P3.4a Explain how their body reacts during different types of	reacts during different types of exercise.	ways that suits the activity.	ways that suits the activity.
	exercise.	exercise.	exercise.	CACTOISC.	P3.4c Explain why regular, safe	P3.4c Explain why regular, safe
				P3.4b Warm up and cool down in	exercise is good for their fitness	exercise is good for their fitness
	P3.4b Warm up and cool down in	P3.4b Warm up and cool down in	P3.4b Warm up and cool down in	ways that suits the activity.	and health.	and health.
	ways that suits the activity.	ways that suits the activity.	ways that suits the activity.			
		l	l			<u>I</u>

P3.4 & Explain why regular, safe exercise is good for their fitness and health.  P3.1 a Link techniques and Ideas and apply this accurately and appropriately. P3.2 Fain tractics and how to carry them out in a competitive game situation. P3.2 a Can compare and comment on techniques and ideas used in own and others work P3.3 b Modify and refine actions and techniques to improve their performance. P3.4 a Explain how their body reacts during different types of exercise is good for their fitness and health. P3.4 b Explain how their body reacts during different types of exercise is good for their fitness and health.  P3.4 c Explain why regular, safe exercise is good for their fitness and health.  P3.5 poils for their fitness and health.  P3.6 c Explain why regular, safe exercise is good for their fitness and health.  P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.2 c Plan tactics and how to carry them out in a competitive game situation. P3.3 c Compars and comment on techniques and ideas used in own and others work. P3.3 b Modify and refine actions and techniques and ideas used in own and others work. P3.4 c Explain how their body reacts during different types of exercise is good for their fitness and health. P3.4 c Explain why regular, safe exercise is good for their fitness and healt				T	
P3.1a Link techniques and ideas and how to carry them out in a competitive game situation. P3.2c Plan tactics and how to carry them out in a competitive game situation. P3.3a Can compare and comment on techniques and ideas used in own and others work P3.3b Modify and refine actions and sechniques to improve their performance. P3.4b Explain how their body reacts during different types of exercise. P3.4c Explain why regular, safe exercise is good for their fitness and health. P3.4c Explain why regular, safe exercise is good for their fitness and health.  P3.4c Explain why regular, safe exercise is good for their fitness and health.  P3.4c Explain why regular, safe exercise is good for their fitness and health.  P3.4c Explain why regular, safe exercise is good for their fitness and health.  P3.4c Explain why regular, safe exercise is good for their fitness	P3.4c Explain why regular, safe	P3.4c Explain why regular, safe	P3.4c Explain why regular, safe	P3.4c Explain why regular, safe	
P3.1a Link techniques and ideas and appropriately. P3.2c Plan tactics and how to carry them out in a competitive game situation. P3.3d Apply basic principles suitable for attacking and defending P3.3a Can compare and comment on techniques and ideas used in own and others work P3.3b Modify and refine actions and techniques to improve their performance. P3.3b Modify and refine actions and techniques to improve their performance. P3.4a Explain how their body reacts during different types of exercise. P3.4c Explain why regular, safe exercise is good for their fitness and how to carry them out in a competitive game situation. P3.2c Plan tactics and how to carry them out in a competitive game situation. P3.2c Plan tactics and how to carry them out in a competitive game situation. P3.2c Plan tactics and how to carry them out in a competitive game situation. P3.2c Plan tactics and how to carry them out in a competitive game situation. P3.3a Can compare and comment on techniques and ideas used in own and others work P3.3b Modify and refine actions and techniques to improve their performance. P3.3b Modify and refine actions and techniques to improve their performance. P3.4a Explain how their body reacts during different types of exercise. P3.4b Warm up and cool down in ways that suits the activity. P3.4c Explain why regular, safe exercise is good for their fitness and health. P3.4b Warm up and cool down in ways that suits the activity. P3.4c Explain why regular, safe exercise is good for their fitness and health.	exercise is good for their fitness	exercise is good for their fitness	exercise is good for their fitness	exercise is good for their fitness	
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Skills	P3.1a, P3.2a, P3.2f, P3.3a, P3.3b, P3.4a, P3.4b, P3.4c, P3.2c	P3.1a, P3.2a, P3.2f, P3.3a, P3.3b, P3.4a, P3.4b, P3.4c, P3.2c, P3.2d	P3.1a, P3.2a, P3.2f, P3.3a, P3.3b, P3.4a, P3.4b, P3. 4c, P3.2c, P3.2d	P3.1a, P3.2a, P3.2f, P3.3a, P3.3b, P3.4a, P3.4b, P3. 4c, P3.2e	P3.1a, P3.3a, P3.3b, P3.4a, P3.4b, P3.4c	P3.2c, P3.3a, P3.3b, P3.4a, P3.4b, P3.4c
6	Lest We Forget  Can we transform an area of our community through 3 dimensional art so that we can remember fallen heroes?  Dance  Games	Lest We Forget  Can we transform an area of our community through 3 dimensional art so that we can remember fallen heroes?  Dance  Net and Wall	The Power of Words- Literature Focus Can we create an ibook to share with a partner school?  Gym  Games	The Power of Words- Literature Focus Can we create an ibook to share with a partner school?  Gym  Outdoor and Adventurous Activities	Let Us Entertain You  Can we entertain an audience?  Athletics  Sports Day Prep	Can we entertain You Can we entertain an audience?  Striking and Fielding Games  Time to catch up on skills
Declarative Knowledge	P3.1b Combine techniques and ideas, showing precision, control and fluency.  P3.2b Draw on what they know about strategy, tactics and composition when performing.	P3.1b Combine techniques and ideas, showing precision, control and fluency.  P3.2b Draw on what they know about strategy, tactics and composition when performing.	P3.1b Combine techniques and ideas, showing precision, control and fluency.  P3.2b Draw on what they know about strategy, tactics and composition when performing.	P3.1b Combine techniques and ideas, showing precision, control and fluency.  P3.2b Draw on what they know about strategy, tactics and composition when performing.	P3.1b Combine techniques and ideas, showing precision, control and fluency.  P3.2a Performance shows precision, control and fluency.	P3.1b Combine techniques and ideas, showing precision, control and fluency.  P3.2a Performance shows precision, control and fluency.

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P3.2f Perform to an audience	P3.2f Perform to an audience	P3.2f Perform to an audience	P3.2f Perform to an audience with	P3.2c Plan tactics and how to	P3.2b Draw on what they know
with accuracy.	with accuracy.	with accuracy.	accuracy.	carry them out in a competitive	about strategy, tactics and
				game situation.	composition when performing.
P3.3b Modify and refine actions	P3.3b Modify and refine actions	P3.3b Modify and refine actions	P3.3b Modify and refine actions		
and techniques to improve their	and techniques to improve their	and techniques to improve their	and techniques to improve their	P3.3a Can compare and	P3.2c Plan tactics and how to
performance.	performance.	performance.	performance.	comment on techniques and	carry them out in a competitive
D2 25 Cat average and towards	D2 25 Cot array and and towards	D2 25 Cot sum cools and towards	D2 25 Cot aver cools and toronto	ideas used in own and others	game situation.
P3.3c Set own goals and targets.	P3.3c Set own goals and targets.	P3.3c Set own goals and targets.	P3.3c Set own goals and targets.	work	D2 2d Apply basis principles
P3.4a Explain how their body	P3.4a Explain how their body	P3.4a Explain how their body	P3.4a Explain how their body	D2 20 Cot own gools and torgets	P3.2d Apply basic principles
reacts during different types of	reacts during different types of	reacts during different types of	reacts during different types of	P3.3c Set own goals and targets.	suitable for attacking and
exercise.	exercise.	exercise.	exercise.	P3.4a Explain how their body	defending
exercise.	exercise.	exercise.	exercise.	reacts during different types of	P3.3b Modify and refine actions
P3.4b Warm up and cool down in	P3.4b Warm up and cool down in	P3.4b Warm up and cool down in	P3.4b Warm up and cool down in	exercise.	and techniques to improve their
ways that suits the activity.	ways that suits the activity.	ways that suits the activity.	ways that suits the activity.	exercise.	performance.
.,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	,	P3.4b Warm up and cool down in	performance.
P3.4c Explain why regular, safe	P3.4c Explain why regular, safe	P3.4c Explain why regular, safe	P3.4c Explain why regular, safe	ways that suits the activity.	P3.3c Set own goals and targets.
exercise is good for their fitness	exercise is good for their fitness	exercise is good for their fitness	exercise is good for their fitness	,	
and health.	and health.	and health.	and health.	P3.4c Explain why regular, safe	P3.4a Explain how their body
				exercise is good for their fitness	reacts during different types of
				and health.	exercise.
			P3.2e Follow a route using		
P3.2c Plan tactics and how to	P3.1b Combine techniques and	P3.2c Plan tactics and how to	compass directions.		P3.4b Warm up and cool down in
carry them out in a competitive	ideas, showing precision, control	carry them out in a competitive	·		ways that suits the activity.
game situation.	and fluency.	game situation.	P3.3a Can compare and comment		
P2 2d And The development	D2 25 Cot array pools and towards	P2 2d A call backs advantates	on techniques and ideas used in		P3.4c Explain why regular, safe
P3.2d Apply basic principles	P3.3c Set own goals and targets.	P3.2d Apply basic principles	own and others work		exercise is good for their fitness
suitable for attacking and	P3.4a Explain how their body	suitable for attacking and			and health.
defending	reacts during different types of	defending	P3.3c Set own goals and targets.		
P3.4a Explain how their body	exercise.	P3.4a Explain how their body			
reacts during different types of	exercise.	reacts during different types of	P3.4b Warm up and cool down in		
exercise.	P3.4b Warm up and cool down in	exercise.	ways that suits the activity.		
	ways that suits the activity.		D2 4s Evelsia why regular sefe		
P3.4b Warm up and cool down in	,	P3.4b Warm up and cool down in	P3.4c Explain why regular, safe exercise is good for their fitness		
ways that suits the activity.	P3.4c Explain why regular, safe	ways that suits the activity.	and health.		
· ·	exercise is good for their fitness	·	and nealth.		
P3.4c Explain why regular, safe	and health.	P3.4c Explain why regular, safe			
exercise is good for their fitness		exercise is good for their fitness			
and health.		and health.			

Skills	P3. 1b, P3.2b, P3.2f,	P3.1b, P3.2a, P3.2c,	P3.1b, P3.2a, P3.2b,			
	P3.3b, P3.3c, P3.4a,	P3.3b, P3.3c, P3.4a,	P3.3b, P3.3c, P3.4a,	P3.3b, P3.3c, P3.4a,	P3.3a, P3.3c, P3.4a,	P3.2c, P3.2d, P3.3b,
	P3.4b, P3.4c, P3.2c,	P3.4b, P3.4c, P3.1b,	P3.4b, P3.4c, P3.2c,	P3.4b, P3.4c, P3.2e,	P3.4b, P3.4c	P3.3c, P3.4a, P3.4b,
	P3.2d		P3.2d	P3.3a,		P3.4c

If you want to change your units to better suit Challenge Packs, then feel free. If you do this, then please update the plan and send a copy to me.

If you have two games sessions, could you do one like hockey to vary the skills for the children? Thanks