

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

-	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS Cycle 1	You and Me How can we share our school experiences with our families?	Let's Celebrate How can we create a performance for our families?	Let's Visit		Community Heroes	Magical World
EYFS Cycle 2	You and Me How can we share our school experiences with our families?	Let's Celebrate How can we create a performance for our families?	Wonders of the World		On Show	Ship Ahoy
1	We Are Family How can we create a gallery of ourselves? Gym Hand, Eye, Foot Coordination	We Are Family How can we create a gallery of ourselves? Gym Games	Really Rural, Utterly Urban How can we produce a locally sourced traditional breakfast for our family? Dance Multi Skills	Really Rural, Utterly Urban How can we produce a locally sourced traditional breakfast for our family? Dance OUTDOOR AND ADVENTUROUS ACTIVITIES	Feeling Hot, Hot, Hot or Cold, Cold, Cold How can we protect animals around the world? Athletics Sports Day Prep	Feeling Hot, Hot, Hot or Cold, Cold, Cold How can we protect animals around the world? Striking and Fielding Time to catch up on skills not achieved
Declarative Knowledge	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.2a Link actions in ways that suit the activities. P1.4a Talk about how to exercise safely and how their bodies feel during activities. P1.3a Describe and comment on their own and others actions.	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities. P1.1c Practice simple tactics for attacking and defending	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.2a Link actions in ways that suit the activities. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.2a Link actions in ways that suit the activities. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities. P1.2e Follow a route using clues.	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.2c Play a game following a simple set of rules. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

	P1.1a Copy, repeat and explore simple actions with basic control and coordination. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.2c Play a game following a simple set of rules. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.2c Play a game following a simple set of rules. P1.1b Explore, copy, remember and repeat simple actions with control and coordination. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.		
Skills	P1.1a, P1.2a, P1.4a, P1.3a	P1.1a, P1.3a, P1.4a, P1.1c, P1.2c	P1.1a, P1.2a, P1.3a, P1.4a, P1.2c, P1.1b	P1.1a, P1.2a, P1.3a, P1.4a, P1.2e	P1.1a, P1.3a, P1.4a	P1.2c, P1.3a, P1.4a
2	Sparks Will Fly How can we teach our families to be safe at home? Hand, Eye, Foot Coordination Dance	Sparks Will Fly How can we teach our families to be safe at home? Games Dance	Healthy Heroes and Vile Villains How can we share the impact of heroes past and present to inspire others to be heroes? Multi Skills Gym	Healthy Heroes and Vile Villains How can we share the impact of heroes past and present to inspire others to be heroes? OUTDOOR AND ADVENTUROUS ACTIVITIES Gym	Buckets, Spades and Umbrellas How can we make a product to use at the beach? Athletics Sports Day Prep	Buckets, Spades and Umbrellas How can we make a product to use at the beach? Striking and Fielding Time to catch up on skills not achieved
Declarative Knowledge	P1.1b Explore, copy, remember and repeat simple actions with control and coordination. P1.2a Link actions in ways that suit the activities. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.1c Practice simple tactics for attacking and defending P1.2b Begin to show understanding of simple tactics and basic compositional ideas. P1.2c Play a game following a simple set of rules. P1.3b Talk about differences between their own and others performances and suggest improvements.	P1.1b Explore, copy, remember and repeat simple actions with control and coordination. P1.2b Begin to show understanding of simple tactics and basic compositional ideas. P1.3b Talk about differences between their own and others performances and suggest improvements. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.2e Follow a route using clues. P1.3b Talk about differences between their own and others performances and suggest improvements. P1.4a Talk about how to exercise safely and how their bodies feel during activities. P1.1b Explore, copy, remember and repeat simple actions with control and coordination.	P1.1b Explore, copy, remember and repeat simple actions with control and coordination. P1.2d Change level, speed and direction. P1.3b Talk about differences between their own and others performances and suggest improvements. P1.4a Talk about how to exercise safely and how their bodies feel during activities.	P1.1b Explore, copy, remember and repeat simple actions with control and coordination . P1.2b Begin to show understanding of simple tactics and basic compositional ideas. P1.3a Describe and comment on their own and others actions. P1.4a Talk about how to exercise safely and how their bodies feel during activities.

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

	<p>P1.1b Explore, copy, remember and repeat simple actions with control and coordination.</p> <p>P1.2b Begin to show understanding of simple tactics and basic compositional ideas.</p> <p>P1.2d Change level, speed and direction.</p> <p>P1.3b Talk about differences between their own and others performances and suggest improvements.</p> <p>P1.4a Talk about how to exercise safely and how their bodies feel during activities.</p>	<p>P1.4a Talk about how to exercise safely and how their bodies feel during activities.</p> <p>P1.1b Explore, copy, remember and repeat simple actions with control and coordination.</p> <p>P1.2b Begin to show understanding of simple tactics and basic compositional ideas.</p> <p>P1.2d Change level, speed and direction.</p> <p>P1.3b Talk about differences between their own and others performances and suggest improvements.</p> <p>P1.4a Talk about how to exercise safely and how their bodies feel during activities.</p>	<p>P1.1b Explore, copy, remember and repeat simple actions with control and coordination.</p> <p>P1.2a Link actions in ways that suit the activities.</p> <p>P1.2d Change level, speed and direction.</p> <p>P1.3b Talk about differences between their own and others performances and suggest improvements.</p> <p>P1.4a Talk about how to exercise safely and how their bodies feel during activities.</p>	<p>P1.2a Link actions in ways that suit the activities.</p> <p>P1.2d Change level, speed and direction.</p> <p>P1.3b Talk about differences between their own and others performances and suggest improvements.</p> <p>P1.4a Talk about how to exercise safely and how their bodies feel during activities.</p>		
Skills	P1.1b, P1.2b, P1.2d, P1.3b, P1.4a	P1.1c, P1.2b, P1.2c, P1.3b, P1.4a, P1.1b, P1.2d	P1.1b, P1.2b, P1.3b, P1.4a, P1.2a, P1.2d,	P1.2e, P1.1b, P1.2a, P1.2d, P1.3b, P1.4a	P1.1b, P1.2d, P1.3b, P1.4a	P1.1b, P1.2b, P1.3a, P1.4a

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

3	<p>Around the World in 80 Beats How can we represent music around the world?</p> <p>Gym</p> <p>Bat and Ball skills</p>	<p>Around the World in 80 Beats How can we represent music around the world?</p> <p>Gym</p> <p>Net and Wall</p>	<p>Deep Water How can we have a positive impact on our waterways?</p> <p>Dance</p> <p>Games</p>	<p>Deep Water How can we have a positive impact on our waterways?</p> <p>Dance</p> <p>OUTDOOR AND ADVENTUROUS ACTIVITIES</p>	<p>It's All Greek to Me How can we celebrate sporting traditions of the past?</p> <p>Athletics</p> <p>Sports Day Prep</p>	<p>It's All Greek to Me How can we celebrate sporting traditions of the past?</p> <p>Striking and Fielding</p> <p>Ancient Olympics?</p> <p>Catch up on skills not achieved</p>
Declarative Knowledge	<p>P2.1a Consolidate and apply with greater control and coordination.</p> <p>P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.</p> <p>P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.</p> <p>P2.1a Consolidate and apply with greater control and coordination.</p> <p>P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.</p> <p>P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.</p>	<p>P2.1a Consolidate and apply with greater control and coordination.</p> <p>P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.</p> <p>P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.</p> <p>P2.1a Consolidate and apply with greater control and coordination.</p> <p>P2.2a Select ideas and actions and apply them across a wide range of tactics and compositional ideas in play.</p> <p>P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.</p> <p>P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.</p>	<p>P2.1a Consolidate and apply with greater control and coordination.</p> <p>P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.</p> <p>P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.</p> <p>P2.1c Develop tactics for attacking and defending</p> <p>P2.2a Select ideas and actions and apply them across a wide range of tactics and compositional ideas in play.</p> <p>P2.2c Devise and use rules during a game.</p>	<p>P2.1a Consolidate and apply with greater control and coordination.</p> <p>P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.</p> <p>P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.</p> <p>P2.2d Follow a route on a map.</p> <p>P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.</p> <p>P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.</p>	<p>P2.1a Consolidate and apply with greater control and coordination.</p> <p>P2.2a Select ideas and actions and apply them across a wide range of tactics and compositional ideas in play.</p> <p>P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.</p> <p>P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.</p>	<p>P2.1a Consolidate and apply with greater control and coordination.</p> <p>P2.2a Select ideas and actions and apply them across a wide range of tactics and compositional ideas in play.</p> <p>P2.2c Devise and use rules during a game.</p> <p>P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements.</p> <p>P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.</p>

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

	understanding why physical activity is good for their health.	between their own and others work and suggest improvements. P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.3a Pupils can talk about similarities and difference between their own and others work and suggest improvements. P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	understanding why physical activity is good for their health.		
Skills	P2.1a, P2.3a, P2.4a	P2.1a, P2.2a, P2.3a, P2.4a	P2. 1a, P2.1c, P2.2a, P2.2c, P2.3a, P2.4a	P2.1a, P2.2d, P2.3a, P2.4a	P2.1a, P2.2a, P2.3a, P2.4a	P2.1a, P2.2a, P2. 2c, P2.3a, P2.4a
4	Catastrophe How can we help people affected by the catastrophe Swimming Gym	Catastrophe How can we help people affected by the catastrophe Swimming Games	Time Traveller-Meet the Artists How can we communicate the journey of art over time? Swimming Dance	Time Traveller-Meet the Artists How can we communicate the journey of art over time? Swimming Net and Wall	The Toy Maker's Apprentice How can we create toy to encourage communication between younger children? Swimming Athletics Sports Day Prep	The Toy Maker's Apprentice How can we create toy to encourage communication between younger children? Swimming Striking and Fielding Skills not achieved (if time)

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

Declarative Knowledge	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.	P1.5a Swim competently, confident and proficiently over a distance of at least 25 metres.
	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.	P1.5b Use a range of strokes effectively, for example: Front crawl, back stroke and breast stroke.
	P2.5a Perform safe self-rescue in different water based situations.	P2.5a Perform safe self-rescue in different water based situations.	P2.5a Perform safe self-rescue in different water based situations.	P2.5a Perform safe self-rescue in different water based situations.	P2.5a Perform safe self-rescue in different water based situations.	P2.5a Perform safe self-rescue in different water based situations.
	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.
	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.
	P2.1b Select and use actions and ideas appropriately, applying them with greater control and coordination.	P2.2a Select ideas and actions and apply them across a wide range of tactics and compositional ideas in play.	P2.1b Select and use actions and ideas appropriately, applying them with greater control and coordination.	P2.1b Select and use actions and ideas appropriately, applying them with greater control and coordination.	P2.1b Select and use actions and ideas appropriately, applying them with greater control and coordination.	P2.2a Select ideas and actions and apply them across a wide range of tactics and compositional ideas in play.
	P2.2e Set out rules for safety.	P2.2b Show understanding of tactics and composition by starting to vary how they respond.	P2.2e Set out rules for safety.	P2.2c Devise and use rules during a game.	P2.2c Devise and use rules during a game.	P2.2b Show understanding of tactics and composition by starting to vary how they respond.
	P2.3b They can use evaluation to make improvements to their improvements.	P2.2c Devise and use rules during a game.	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.	P2.2e Set out rules for safety.	P2.2c Devise and use rules during a game.
	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.3b They can use evaluation to make improvements to their improvements.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.3b They can use evaluation to make improvements to their improvements.	P2.3b They can use evaluation to make improvements to their improvements.
		P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.			P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.	P2.4a Understand why they need to warm up and cool down and understanding why physical activity is good for their health.

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

Skills	P1.5a, P1.5b, P2.5a, P2.3b, P2.4a, P2.1b, P2.2e	P1.5a, P1.5b, P2.5a, P2.3b, P2.4a, P2.2a, P2.2b, P2.2c	P1.5a, P1.5b, P2.5a, P2.3b, P2.4a, P2.1b, P2.2e	P1.5a, P1.5b, P2.5a, P2.3b, P2.4a, P2.1b, P2.2c	P1.5a, P1.5b, P2.5a, P2.3b, P2.4a, P2.1b, P2.2c, P2.2e	P1.5a, P1.5b, P2.5a, P2.3b, P2.4a, P2.2a, P2.2b, P2.2c

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

5	<p>Space Infinity Can we code to create a space game?</p> <p>Dance</p> <p>Net and Wall</p>	<p>Space Infinity Can we code to create a space game?</p> <p>Dance</p> <p>Games</p>	<p>Food vs Man Can we promote Fairtrade through a healthy tuck shop?</p> <p>Gym</p> <p>Games</p>	<p>Food vs Man Can we promote Fairtrade through a healthy tuck shop?</p> <p>Gym</p> <p>OUTDOOR AND ADVENTUROUS ACTIVITIES</p>	<p>We are Britain-Castle Attack Can we engineer a piece of equipment to attack a castle?</p> <p>Athletics</p> <p>Sports Day Prep</p>	<p>We are Britain-Castle Attack Can we engineer a piece of equipment to attack a castle?</p> <p>Striking and Fielding Games</p> <p>Time to catch up on skills not achieved</p>
Declarative Knowledge	<p>P3.1a Link techniques and Ideas and apply this accurately and appropriately. P3.2a Performance shows precision, control and fluency.</p> <p>P3.2f Perform to an audience with accuracy.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p>	<p>P3.1a Link techniques and Ideas and apply this accurately and appropriately. P3.2a Performance shows precision, control and fluency.</p> <p>P3.2f Perform to an audience with accuracy.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p>	<p>P3.1a Link techniques and Ideas and apply this accurately and appropriately. P3.2a Performance shows precision, control and fluency.</p> <p>P3.2f Perform to an audience with accuracy.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p>	<p>P3.1a Link techniques and Ideas and apply this accurately and appropriately. P3.2a Performance shows precision, control and fluency.</p> <p>P3.2f Perform to an audience with accuracy.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p>	<p>P3.1a Link techniques and Ideas and apply this accurately and appropriately.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2c Plan tactics and how to carry them out in a competitive game situation.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

	P3.4c Explain why regular, safe exercise is good for their fitness and health.	P3.4c Explain why regular, safe exercise is good for their fitness and health.	P3.4c Explain why regular, safe exercise is good for their fitness and health.	P3.4c Explain why regular, safe exercise is good for their fitness and health.		
	<p>P3.1a Link techniques and Ideas and apply this accurately and appropriately.</p> <p>P3.2c Plan tactics and how to carry them out in a competitive game situation.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2c Plan tactics and how to carry them out in a competitive game situation.</p> <p>P3.2d Apply basic principles suitable for attacking and defending</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2c Plan tactics and how to carry them out in a competitive game situation.</p> <p>P3.2d Apply basic principles suitable for attacking and defending</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2e Follow a route using compass directions.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>		

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

Skills	P3.1a, P3.2a, P3.2f, P3.3a, P3.3b, P3.4a, P3.4b, P3.4c, P3.2c	P3.1a, P3.2a, P3.2f, P3.3a, P3.3b, P3.4a, P3.4b, P3.4c, P3.2c, P3.2d	P3.1a, P3.2a, P3.2f, P3.3a, P3.3b, P3.4a, P3.4b, P3. 4c, P3.2c, P3.2d	P3.1a, P3.2a, P3.2f, P3.3a, P3.3b, P3.4a, P3.4b, P3. 4c, P3.2e	P3.1a, P3.3a, P3.3b, P3.4a, P3.4b, P3.4c	P3.2c, P3.3a, P3.3b, P3.4a, P3.4b, P3.4c
6	<p>Lest We Forget Can we transform an area of our community through 3 dimensional art so that we can remember fallen heroes?</p> <p>Dance</p> <p>Games</p>	<p>Lest We Forget Can we transform an area of our community through 3 dimensional art so that we can remember fallen heroes?</p> <p>Dance</p> <p>Net and Wall</p>	<p>The Power of Words- Literature Focus Can we create an ibook to share with a partner school?</p> <p>Gym</p> <p>Games</p>	<p>The Power of Words- Literature Focus Can we create an ibook to share with a partner school?</p> <p>Gym</p> <p>Outdoor and Adventurous Activities</p>	<p>Let Us Entertain You Can we entertain an audience?</p> <p>Athletics</p> <p>Sports Day Prep</p>	<p>Let Us Entertain You Can we entertain an audience?</p> <p>Striking and Fielding Games</p> <p>Time to catch up on skills</p>
Declarative Knowledge	<p>P3.1b Combine techniques and ideas, showing precision, control and fluency.</p> <p>P3.2b Draw on what they know about strategy, tactics and composition when performing.</p>	<p>P3.1b Combine techniques and ideas, showing precision, control and fluency.</p> <p>P3.2b Draw on what they know about strategy, tactics and composition when performing.</p>	<p>P3.1b Combine techniques and ideas, showing precision, control and fluency.</p> <p>P3.2b Draw on what they know about strategy, tactics and composition when performing.</p>	<p>P3.1b Combine techniques and ideas, showing precision, control and fluency.</p> <p>P3.2b Draw on what they know about strategy, tactics and composition when performing.</p>	<p>P3.1b Combine techniques and ideas, showing precision, control and fluency.</p> <p>P3.2a Performance shows precision, control and fluency.</p>	<p>P3.1b Combine techniques and ideas, showing precision, control and fluency.</p> <p>P3.2a Performance shows precision, control and fluency.</p>

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

	<p>P3.2f Perform to an audience with accuracy.</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.3c Set own goals and targets.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2f Perform to an audience with accuracy.</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.3c Set own goals and targets.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2f Perform to an audience with accuracy.</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.3c Set own goals and targets.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2f Perform to an audience with accuracy.</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.3c Set own goals and targets.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2c Plan tactics and how to carry them out in a competitive game situation.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3c Set own goals and targets.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2b Draw on what they know about strategy, tactics and composition when performing.</p> <p>P3.2c Plan tactics and how to carry them out in a competitive game situation.</p> <p>P3.2d Apply basic principles suitable for attacking and defending</p> <p>P3.3b Modify and refine actions and techniques to improve their performance.</p> <p>P3.3c Set own goals and targets.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>
	<p>P3.2c Plan tactics and how to carry them out in a competitive game situation.</p> <p>P3.2d Apply basic principles suitable for attacking and defending</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.1b Combine techniques and ideas, showing precision, control and fluency.</p> <p>P3.3c Set own goals and targets.</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2c Plan tactics and how to carry them out in a competitive game situation.</p> <p>P3.2d Apply basic principles suitable for attacking and defending</p> <p>P3.4a Explain how their body reacts during different types of exercise.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>	<p>P3.2e Follow a route using compass directions.</p> <p>P3.3a Can compare and comment on techniques and ideas used in own and others work</p> <p>P3.3c Set own goals and targets.</p> <p>P3.4b Warm up and cool down in ways that suits the activity.</p> <p>P3.4c Explain why regular, safe exercise is good for their fitness and health.</p>		

FPA Overview - SUBJECT: Physical Education (PE) Declarative Knowledge

Skills	P3. 1b, P3.2b, P3.2f, P3.3b, P3.3c, P3.4a, P3.4b, P3.4c, P3.2c, P3.2d	P3. 1b, P3.2b, P3.2f, P3.3b, P3.3c, P3.4a, P3.4b, P3.4c, P3.1b,	P3. 1b, P3.2b, P3.2f, P3.3b, P3.3c, P3.4a, P3.4b, P3.4c, P3.2c, P3.2d	P3. 1b, P3.2b, P3.2f, P3.3b, P3.3c, P3.4a, P3.4b, P3.4c, P3.2e, P3.3a,	P3.1b, P3.2a, P3.2c, P3.3a, P3.3c, P3.4a, P3.4b, P3.4c	P3.1b, P3.2a, P3.2b, P3.2c, P3.2d, P3.3b, P3.3c, P3.4a, P3.4b, P3.4c
---------------	--	---	--	---	--	---

If you want to change your units to better suit Challenge Packs, then feel free. If you do this, then please update the plan and send a copy to me.

If you have two games sessions, could you do one like hockey to vary the skills for the children? Thanks