## We can make <u>nouns</u>...

adding suffix	compounding
sad + ness = sad <b>ness</b>	white + board = whiteboard
catch + er = catch <b>er</b>	sun + flower = sunflower

We can make <u>adjectives</u> by adding suffixes...

-ful	-less	-ment
colour + ful = colourful	taste + less = tasteless	enjoy + ment =
play + ful = playful	care + less = careless	enjoyment

We can use **-er** and **-est...** 







tall

taller

tallest

Spelling rules for adding -er and -est

ends with 'y'	ends with VC	ends with 'e'	
Change the y to an i	Double last C	Drop the e	
nois <b>y</b> + er = nois <b>i</b> er	b <b>ig</b> + est = bi <b>gg</b> est	brave + er = brav <b>er</b>	

We can turn adjectives into adverbs by adding -ly...

sad + ly = sadly (Remember – not all adverbs end with -ly)

We can use **conjunctions** to connect clauses or sentences...

subordination	coordination
when / if / that / because	or / and / but

We can write expanded noun phrases to be clear about what we're describing... the <u>small</u> ball

We can tell if a sentence is a **question sentence** because it ends with a **question mark**.

We can tell if a sentence is an **exclamation sentence** because it ends with an **exclamation mark**.

We can tell is a sentence is a **statement sentence** because it ends with a **full stop**.

However, **command sentences** are trickier to spot as they can end with a **full stop** OR an **exclamation mark**. Command sentences have imperative verbs (bossy words) that give an instruction.

	<ul><li>see</li><li>go</li></ul>		<ul><li>saw</li><li>went</li></ul>		
TEXT	• walk			<ul><li>walked</li></ul>	
	To show ongoing action or progress we use the <b>progressive</b> form				
	progressive present tense		progressive past tense		
	I am seeing		I was seeing		
	I am going		I was going		
	I am walking		<ul> <li>I was walking</li> </ul>		
	We start sentences with a capital letter and end with . or ? or !				
	statement		full stop.		
	question		question mark ?		
Z	exclama:	tion	exclo	amation mark!	
8	command			.OR!	
PUNCTUATION	We can use commas	to sepa	arate wor	ds in a list	
N	I bought apples <mark>,</mark> bananas <mark>,</mark> carrots <u>and</u> dog food.				
P	We can use apostrophes				
	letters missed out			• / •   •	
	10110131111330	<u> </u>		possession (singular)	
	I am = I	m		the pencil belongs to the girl	= the
		m			= the
	I am = I	m		the pencil belongs to the girl	= the
	I am = I' Do not = c	m don't the nar	me of a pe	the pencil belongs to the girl girl's pencil  definition/example rson, place or thing, e.g. Tom, Birken	head,
	I am = I' Do not = c	m don't the nar	me of a pe	the pencil belongs to the girl girl's pencil  definition/example	head,
	Nond noun noun phrase	m don't the nar chair a small	me of a pe group of v <b>estion / e</b>	the pencil belongs to the girl girl's pencil  definition/example rson, place or thing, e.g. Tom, Birken words that is used as a noun, e.g. the exclamation / compound	head, tall tree
ARY	Nond noun noun phrase	the nar chair a small two or become	me of a pe group of v <b>estion / e</b> more word	the pencil belongs to the girl girl's pencil  definition/example rson, place or thing, e.g. Tom, Birkenl vords that is used as a noun, e.g. the xclamation / compound Is joined together to make a new wo	head, tall tree
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present tense

past tense