

Present:

C Boden (Chair of the Academy Council, Community Councillor and Year 3 Parent)

N Duffy (Parent Councillor and Y5 Parent)

C Worton (Year 3 and Year 6 parent)

T Fletcher (Year 1, Year 4 and Year 6 parent)

K Sayers (Y5 Parent)

R Newman (Nursery Parent)

C Hartland (Nursery Parent)

V Baker (Year 3 Parent)

M Kelly (Nursery Parent)

D Elizi (Nursery and Year 1 parent)

A Fisher (Year 6 Parent)

Other adults were in attendance but details were not recorded on the attendance sheet.

Apologies:

K Sayers (Y4 Parent)

R Reid

Welcome for newcomers

Welcome and introductions were provided by all.

Feedback/Updates to minutes of 16th June 2021 meeting

Due to her own attendance at the 16th June 2021 meeting Mrs K Sugars was able to provide instant feedback to the following points/issues raised:

1. A request was made for Mrs Sugars to alternate her visible presence at both school gates during school entry/drop off time.
Mrs Sugars said that she would continue to do this
2. A member enquired whether the timings of the school day would revert back to normal for September 21?
It was envisaged that this would be an 8.45am start in the morning and a 3.15pm finish at the end of the school day for all children.
3. Given that no parents would be allowed to attend sports day a member enquired if it was possible for the event to be filmed and a video shared with parents
Mrs Sugars explained that this was not possible but that plenty of photographs would hopefully be shared by teachers from the day. A letter was due to come out to parents explaining arrangements for Sports Day and future transition days.
4. A member enquired whether there could be a greater variety of after school clubs available to children?
K Sugars explained that current clubs take place based on the interests of the co-ordinating teacher. Any after club that is provided at Fibbersley totally depends on the good will and interest of teaching

staff. It was suggested that ideas for future after school clubs could be presented to Mrs Jones for consideration.

5. A member enquired if clubs will go back to being 'mixed' in September 21?
K Sugars indicated that whilst she is not anticipating the need for any 'bubbles' in September 21 the school would still need to follow any government guidelines regarding social distancing in schools nearer the time.
6. A member enquired about arrangements for the Year 6 leavers event

Reports

Members to the meeting were asked to discuss 'Reports' and in particular the termly report that is provided to parents regarding pupil progress. Members were informed that teachers would prefer not to produce a termly report due to the workload it generates and had requested that the reporting system reverted back to that used trust wide which includes:

- A. 1 Annual written report
And
- B. 2 Parent Evenings

Members were informed that Autumn term reports would be put on hold until feedback had been received from the parent council.

It was agreed that the use of Class charts had been helping communication/reporting between parent and staff members.

Whilst some members to the meeting were happy to receive 1 annual written report each year and then have an opportunity to speak to staff about pupil progress during parent evening sessions; there was a general agreement to request a small form of progress reporting on a termly basis.

It was agreed that the depth of termly report currently provided was likely to be an extremely onerous task for staff to complete. There was a common appreciation for the workload of teachers to always be considered.

Parents of SEN children raised concerns over the frequency and quality of progress reporting

In Summary

1. Could a compromise be made? Is it possible for a small termly report to be issued that at least provides a **brief** overview of progress towards targets/outcomes (tick list style?) with perhaps just one personalised comment about each child. It was considered that progress data would be extremely helpful for SEND pupils especially in relation to information that is required to help inform children's IEP's and EHCP applications
2. Could virtual parent evening appointments be longer than 5 minutes? Whilst still being held virtually can photographs of students' class work be sent to parents via ClassCharts and prior to parent evening meetings.

Behaviour

Members were informed that the school behaviour policy was under review and that parents/carers were being asked to provide feedback to changes that were due to be made to it. Mrs Reynolds had provided council members with copies of the policy.

Prior to looking at details of the policy that were under review the following points/concerns were made regarding behaviour

- Reasons for children that were engaged in reflective conversations/restorative work (recorded in ClassCharts) were not always clear
- There was a concern that not all lunchtime incidents were being effectively reported to staff/parents and that communication about lunchtime behaviour/incidents was not always reported accurately.
- A question was raised about whether or not lunchtime supervisors have access to ClassCharts or how often they meet with SLT to discuss/record behaviour issues
- The Oasis/Nurture room - can there be a clarification about its purpose? A concern was raised that children without SEN needs are allowed to access the rooms but children with EHCP's cannot. Who should be allowed in?

In relation to the behaviour policy

A question was raised about how the school will be ensuring a consistency in the use of the policy and the 'rules' contained within it. E.G One member asked if 'regulation stations' appear in every room – do they all look like the photographs contained within the policy document? Can the information provided about the stations be more explicit e.g. – what exactly are they used for? Where can children use them and what for?

The behaviour policy included statements such as *see anti bullying policy* and *see positive handling policy* and yet these had not been provided to members at the meeting. Therefore, no feedback could be provided to these sections of the policy.

One member commented how seriously all types of slurs are considered? For example, other types of slurs and not just racial, sexual slurs or physical slurs can still be considered hurtful to a child. One member raised concerns that a serious safeguarding incident/sexual slur had taken place at school and yet this had not been recorded. The member felt that there was a lack of communication from the school at the time this had happened.

Are there 'serious incident forms' being filled in for children who have disabilities/medical needs?

How serious do incidents have to be before Records/forms are filled in?

Physical handling - does this take place by trained staff? Are restraint records being recorded accurately and maintained?

Positive handling – A parent asked for more work to be carried out with girls in particular – especially when gathered together in gangs/teams. Can the school try and inform girls about the inappropriate use of underhanded comments to others? One member raised a point that the process of changing behaviour also starts at home too.

Parents of SEN children raised concerns over the need for 'reasonable adjustments' in the behaviour policy for SEN children and their specific needs

AOB: The following items of business/discussion were raised either at the meeting or via email prior to the meeting:

1. How often does/can the SENCO hold meetings with parents of SEND children? Concerns were made on behalf of some members that these had not taken place since Lockdown
2. Could there be a reminder placed within ClassCharts about the FIDES values? What they are and how a child could be seen to be demonstrating these?
3. Could there be a consistency amongst staff who are using ClassCharts to issue points/rewards/communicate etc. There was a general feeling that this was very much 'hit and miss' between staff.
4. What specific training do teachers and staff receive to recognise SEN and mental health problems in children at Fibbersley
5. Can Fibbersley consider the use of 'Your School lottery'? A member supplied an information leaflet outlining details of the 'Your School lottery' organisation to be passed on to K Sugars.

6. Can Year 6 parents get involved in fundraising for the Prom e.g. football cards – can these be completed outside of school and then any money raised from these donated directly to school?
7. Transition to Secondary school arrangements – can any current year 7 pupils be invited back in to school to speak to current year 6 pupils?
8. Can more information be supplied to parents about the school reading scheme? Why do some children move from ‘free reading’ back to staged reading in certain classes? Does the school have enough books? Is there potential for a book donation scheme to be set up at Fibbersley?
9. Is there potential for a Xmas shoe box appeal to take place to send gifts/essential items to children on other countries?
10. Sports day this academic year – Can this be an all day family event? Bring a picnic etc. It was felt that Year 6 in particular have only experienced a couple of sports days over the last few years for obvious reasons.
11. Girls Toilets – have locks now been placed on year 3 toilets?
12. Publicity – Fibbersley park does not seem to be appearing anywhere else on social media other than on its own Twitter page. Could the school be doing more to publicise its good work via local media channels, local MP/ councillors Twitter pages etc.
13. Could a physical copy of the school newsletter still be made available for those parents who would prefer one?
14. Can more information be included in the newsletter about work being carried out by children in different classes?
15. School trips – a question was raised about why there had recently been an increase in the price of these. Recently parents of year 6 children had received a full description of what a day trip entailed and yet parents of year 3 children did not. Going forward can there be a full justification of trip costs?
16. Can the school/parents fundraise for a defibrillator – perhaps with other external links e.g. the 442?
17. Can a savings account be set up for parents to save for things like school uniform/trips etc. – perhaps through ParentPay?
18. Can Year 5 parents be provided with information at the start of the year regarding grammar school admission processes to provide adequate time for tutoring if required?
19. Lunchtime – Can parents be provided with information about the timings of these. Pupils state that they are having to queue for lunch on some days for up to 20 minutes. How long is lunch time and how long do pupils queue for food?
20. Tiny teachers – can this return please?
21. Parking – Can a petition for railings to be installed on footpaths around the school be organised? Could our local MP/councillors become involved in this?
22. At a previous Parent Council meeting members were asked to suggest books that they would like children to have read/experienced by the time they leave Fibbersley. Were suggestions taken on board/implemented into reading lists/schemes used at school?
23. Incident logs/record keeping – are these available for viewing by parents?
24. Confidentiality of information – how does the school ensure that the sharing of pupil data/confidential information is conducted in line with GDPR requirements?
23. Can Fibbersley have a sensory room?

24. Can a time capsule activity be provided for children?
25. Can parents receive a yearly planner at the start of the academic year so that parents can plan days off for sports days/plays/ buying outfits etc.
26. Can the school become involved in 'Colour Run' this year?
27. Homework and spellings that are being set for Year 4 children are the same – should these be tailored towards each child?
28. Supply teachers – how are these vetted by the school?
29. Some class teachers are still not sharing information on Twitter as frequently as others. Can there be an increased focus on consistency between all class teachers? Previously (as a result of requests made at a previous parent council meeting) a requirement for staff to post a minimum number of tweets per week was included in the school's communication policy.
30. School photographer – why does the school use this particular company to take the annual school photographs? Reviews online are awful.
31. My Maths – or any other homework - if set – could parents be alerted to it on ClassCharts please?

Recognition – Staff 'Stars'

Mrs Dawson – for her communication with Year 5 parents

Miss McKenzie – for her efforts towards supporting children

Mr Morton – for making a great start to the year and boosting children's self-esteem levels

Miss Pidgeon – Referred to as a 'God Send'

Miss Perry – For being so welcoming to Nursery parents and children

Mrs Burns – for being extremely helpful

Date of Next Meeting: T.B.C

Members to the meeting wished to highlight the following staff for praise and gratitude:

Date of next meeting TBC