

Fibbersley Park  
Academy

# Year 2 SATs Meeting for Parents/Carers

Friday 21<sup>st</sup> January 2022

# SATs...What is it? When?

## Administered in May 2022

- Maths (x2 papers)
- Reading (x2 papers)
- SPAG - optional for schools (x2 papers)
- <https://youtu.be/cuXJidYP7-0>

# EXPECTATIONS IN READING



- By the end of Year 2 children are expected to be able to:
  - Read accurately most words of two or more syllables
  - Read most words containing common suffixes (e.g. \_\_\_ly, \_\_\_ment)
  - Read most common exception words (e.g. was, because, some)

*In a book that they can read fluently...*

- Check it makes sense to them, correcting any inaccurate reading
- Answer questions and make some inferences
- Explain what has happened so far in what they have read

# EXPECTATIONS IN WRITING



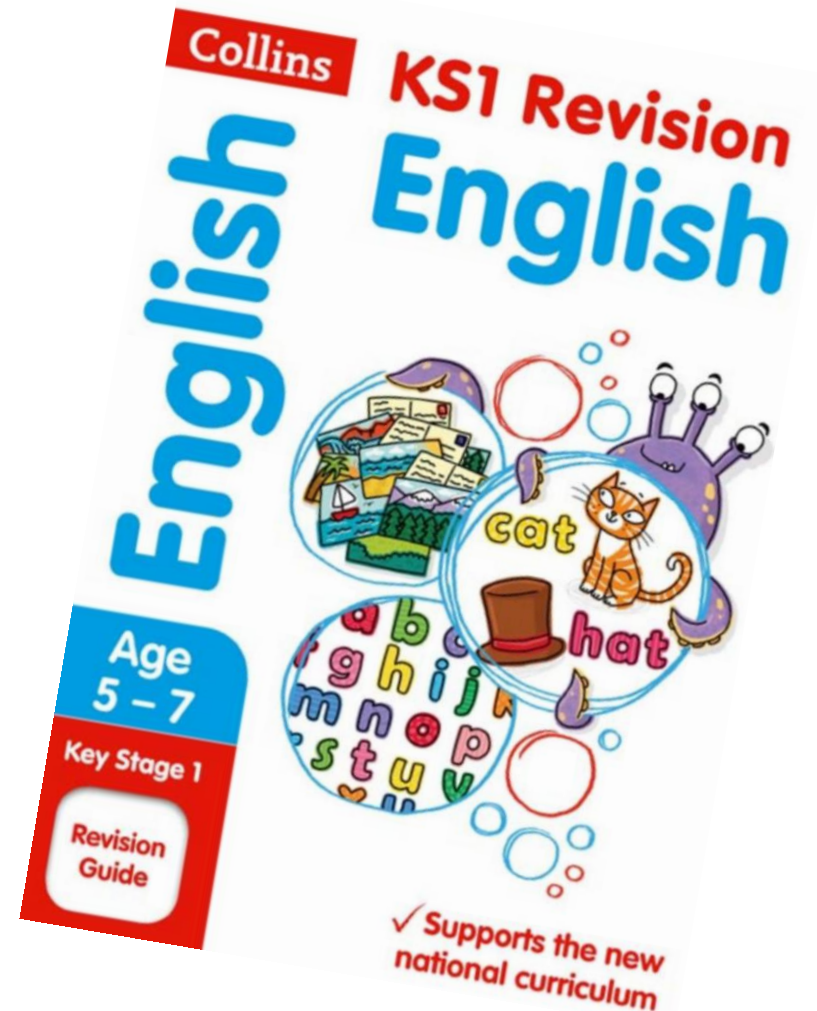
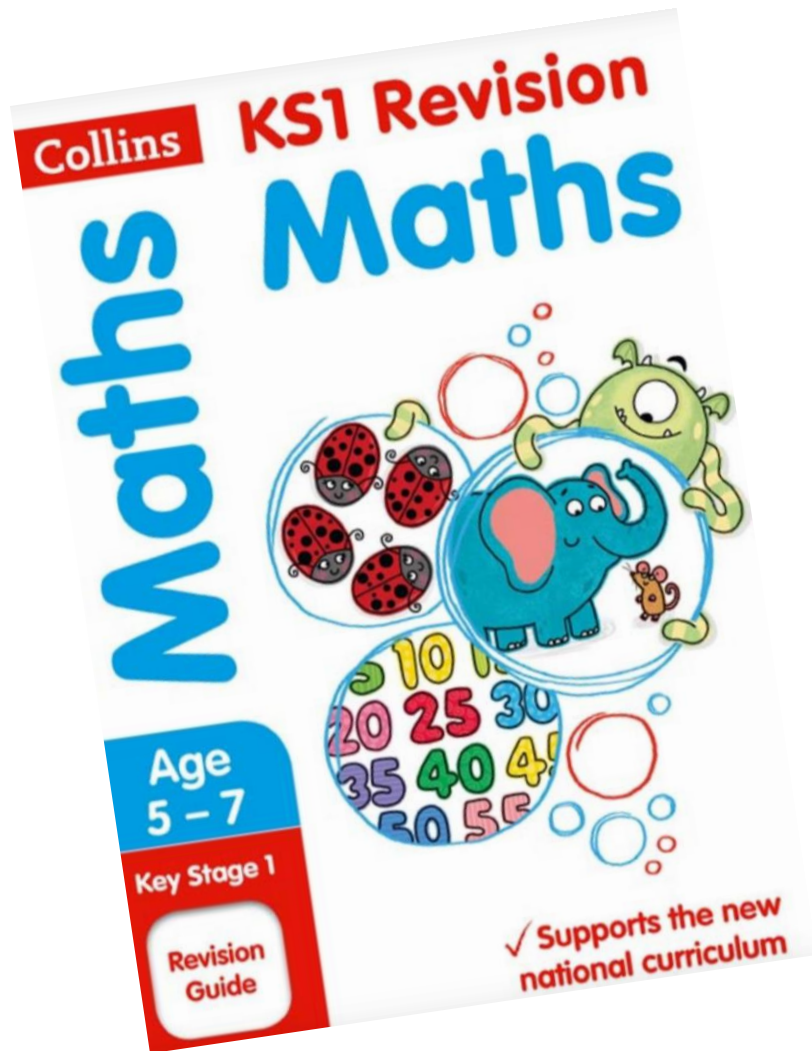
- By the end of Year 2 children are expected to be able to:
  - Demarcate most sentences with capital letters and full stops and question marks when required
  - Use present and past tense correctly and consistently
  - Use co-ordination (or/and/but) and some subordination (when/if/that/because) to join clauses
  - Spell many common exception words that cannot be spelt phonetically (e.g. was, because, some)
  - Form letters correctly
  - Use spacing between words

# EXPECTATIONS IN MATHS



- By the end of Year 2 children are expected to be able to:
  - Read scales in divisions of ones, twos, fives and tens.
  - Partition any two digit number into combinations of tens and ones
  - Add and subtract any two digit numbers using an efficient strategy
  - Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20 (e.g. If  $7 + 3 = 10$ ,  $17 + 3 = 20$  and  $20 - 3 = 17$ )
  - Recall multiplication and division facts for 2,5 and 10 and use them to solve problems
  - Identify  $\frac{1}{4}$  ,  $\frac{1}{3}$ ,  $\frac{1}{2}$  ,  $\frac{2}{4}$ , and  $\frac{3}{4}$  of a number or shape
  - Use different coins to make the same amount
  - Read the time on a clock to the nearest 15 minutes
  - Name and describe properties of 2-D and 3-D shapes

# Booklets to support children



# Support in school

- Small groups
- Additional support in class
- 1-to-1 support provided where necessary

Questions?

