

NICER Curriculum Newsletter Reception

Our NICER Challenge Pack this term is called:

Let's Visit

The Challenge that our children will be undertaking is: How can we show our families and friends the places we would like to visit?

This term we will be looking at different environments from around the world, we will be exploring different cultures and ways of life and relating that to our own experiences.

The outcome that the children will be working towards will be:

To create artwork to display our favourite places.

January 2022



NICER:

The NICER Curriculum is an approach based around eight core beliefs and principles which support us to fulfil our mission for every child to 'be the best they can be'. It involves challenges and carefully planned opportunities that are real, immersive and purposeful. For more information, please visit our school website under 'Key Documents.'

NICER Homework: See overleaf.

PE kits: P.E days are as follows: RA and RL Tuesdays, RH Thursday. Please ensure that your child has a PE kit in school (black shorts, white t-shirt and black pumps) and that it is clearly labelled with your child's name.

Snack: Children are not required to bring any snacks from home. They will be provided with a snack (fruit) and milk or water from school. However, we do encourage you to send a clearly labelled water bottle (no fizzy drinks), which they can access throughout the school day.

Class Twitter Pages: We love to share all the great learning that goes on in our EYFS classrooms. Please follow our class pages to find out about our day and special events. Please note that no children's names are posted along with their photos. If you prefer your child to not appear on Twitter please inform your child's class teacher.

RA - @RocksFp

RH - @fpa_rh

RL – @Fibbersley_MrH

Class Charts: is an app that we use to send messages and share information with parents. We also use this to share behaviour and achievements, your child can be awarded points that they can use in exchange for rewards. If you haven't signed up already ask your teacher for a form.

Tapestry: is an app we use for your child's online 'learning journey' you will be able to view your

child's observations and also add your own to share their experiences out of school. If you require a log in please ask your class teacher.



Let's Visit

We have had a wonderful first term in Reception and the children have all increased their confidence, they have settled well into their classes, and are following school routines, they have also been learning our school FIDES values of; Focus on family, Insist on excellence, Do good as you go, Embrace innovation, Seize success.

This term we will be learning about different environments from around the world.

*Looking at the similarities and differences of diverse environments and we will be using our thinking hats to compare and contrast them e.g The North Pole, The Jungle, The forest, Space and Willenhall. We will be exploring the natural world, making observations and drawing pictures of animals and plants.

*Discussing different cultures and ways of life and increasing our knowledge of people and communities from around the world

*Looking at Google Earth to find out where we live in the world and then explain some of the features of life in this country compared to life in other countries.

*Key texts: Polar bear, Polar bear what do you hear, Lost, Supertato Carnival Catastropea, Rumble in the jungle, Giraffe's can't dance, The Gruffalo, Man on the moon, Whatever next, Aliens love underpants, Rosie's walk and a range of non-fiction books.

Reading Books:

Reading is an integral part of your child's learning and reading stories to your child helps them increase their vocabulary, imagination and helps them to make sense of the world around them. Could you please send your child's reading book in every day and write a comment in their green reading journal.

We are continuing with our Rocket Phonics Scheme and will be starting the next phase of sounds; j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, ar, or, ow, oi, ear, air, ure, er.

Maths

This term in maths we will be concentrating on increasing our understanding of number composition and finding different ways to make each number up to 10. We will be using many practical strategies to find different ways to solve number sentences and problems e.g. counting on, using a number track, using objects and using ten frames. We are also introducing the mathematical symbols + and =. We will be learning number bonds up to 5 and 10, which will also include exploring doubling facts.

NICER Homework:

We would like the children to bring in a photograph or draw a picture of a favourite place they have visited, e.g CBeebies Land, the zoo, a farm, Drayton Manor, the seaside, a park etc.

Could you send these in week beginning 31st January? Thank you

You also have access to various online learning support websites:

My Maths - is a website to support and further develop maths skills.

Purple Mash - is a website that supports all areas of the curriculum.

Rising Stars - is an online reading website, which follows our school phonics and reading scheme. You should have codes for these websites; if you need them again please see your class teacher.