Curriculum Newsletter

Year 1

Happy New Year to you all. We have a very busy and exciting Spring term for the children. We would like to say a huge well done to the children for a fantastic Autumn term and we starting to see some brilliant progress.

English

This term we will be continuing our work on Phonics through the Rocket Phonics programme. We have introduced the children to the continuous style handwriting through our scheme Teach Handwriting. As of next week we will be sending weekly spellings home for the children to learn. We will complete a spelling test each Monday. In writing we will continue to focus on writing sentences that make sense, use of capial letters, full-stops correctly and introduce the use of question marks. The children will be encouraged to check their own wrok for improvements.

Maths

This term we will be focusing on,

- Measuring length and weight.
- Position and direction.
- Adding and subtracting 1-digit and 2-digit numbers.
- 2d and 3d Shapes
- Ordering numbers to 100.
- Recognising half past times.

Science

Our science topic this term is 'Materials'! We will focus on naming, sorting, and identifying properties of everyday materials.

<u>Key points</u>

*Reminder that PE is on a Monday and Friday. Kits to be labelled.

* IC and IB Forest School this term. See class for days.

* Please continue to listen to your child read at home and record in the red diary.

*Please can all clothing be clearly labelled.

*Homework- NICER, Weekly Spellings, My Maths.

NICER

Our NICER topic is 'Helpful Heroes'. We will be identifying what a community is, what jobs are in our community and which of the jobs help people.

We will be focusing on History and Art this term where we will be exploring the work of Florence Nightingale, Mary Seacole and Sister Dora who were all nurses of their time. We will be looking at timelines, similarities and differences from nurses in the past and present and how they helped people. In Art we will working on choosing the appropriate tools to use, mix colours and continue to work on our sketching skills.