

NICER Curriculum Newsletter Reception

Our NICER Challenge Pack this term is called:

One Wonderful World

The Challenge that our children will be undertaking is:

How can we tell people about the exciting places in our world?

This term we will be looking at different environments from around the world, we will be exploring different environments and landscapes and relating our learning to where we live.

The outcome that the children will be working towards will be:

To create artwork to display our favourite places.

January 2024



NICER:

The NICER Curriculum is an approach based around eight core beliefs and principles which support us to fulfil our mission for every child to 'be the best they can be'. It involves challenges and carefully planned opportunities that are real, immersive and purposeful. For more information, please visit our school website under 'Key Documents.'

NICER Homework: See overleaf.

PE kits: P.E days are as follows: R1 (Mrs Passmore) Mondays, R2(Mrs Rock) and R3 (Mr Evans) Tuesdays. Please ensure that your child has a PE kit in school (black shorts, white t-shirt and black pumps) and that it is clearly labelled with your child's name.

Snack: Children are not required to bring any snacks from home. They will be provided with a snack (fruit) and milk or water from school. However, we do encourage you to send a clearly labelled water bottle (no fizzy drinks), which they can access throughout the school day.

Class Charts: is an app that we use to send messages and share information with parents. We also use this to share behaviour and achievements, your child can be awarded points that they can use in exchange for rewards. If you haven't signed up already ask your teacher for a form.

Tapestry: is an app we use for your child's online 'learning journey' you will be able to view your child's observations and also add your own to share their experiences out of school. If you require a log in please ask your class teacher.



One Wonderful World

We have had a wonderful first term in Reception and the children have all increased their confidence, they have settled well into their classes, and are following school routines, they have also been learning our school values of; Unity, Integrity, Courage, Curiosity and Excellence.

This term we will be learning about different environments and areas from around the world.

- *We will be looking at the similarities and differences of different cultures and ways of life, we will be using our thinking hats to compare and contrast them. Some of the countries/environments we will be exploring are: Antarctica, Africa, China, London. We will also be looking at Space, Under the Sea, The Jungle and Dinosaurs.
- *Through discussing different cultures and ways of life the children will be increasing their knowledge of people, communities and environments from around the world.
- *Looking at Google Earth to find out where we live in the world and then explain some of the features of life in this country compared to life in other countries.
- *Key texts: Lost and found, Polar bear, Polar bear what do you hear, Handa's Surprise, Dragon Dance, The Queens Hat, Man on the Moon and a range of non-fiction books.

Reading is an integral part of your child's learning and reading stories to your child helps them increase their vocabulary, imagination and helps them to make sense of the world around them.

Could you please send your child's reading book in every day and write a comment in their green reading journal? We are continuing with our Rocket Phonics Scheme and will be starting the next phase of sounds; j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, ar, or, ow, oi, ear, air, ure, er.

In Maths we will be learning the composition of numbers 6-10 and thinking about number bonds and the patterns in the number system. We will also look at shapes and exploring length and repeating patterns.

In PSHE we will be looking at self-regulation, resolving conflicts, healthy eating and looking after our bodies and minds.

NICER Homework:

We would like the children to bring in a photograph or draw a picture of a favourite place they have visited, e.g London, Birmingham a farm a beach, a park etc.

Could you send these in week beginning 15th March? Thank you