



# Curriculum Newsletter

## Reception: Summer 1



Our NICER Challenge Pack this term is called:

### **Seeds and Shoots!**

The Challenge that our children will be undertaking is:

### **How can we support our school to be more eco-friendly?**

The outcome that the children will be working towards will be:

### **Making a poster about recycling and learning how to look after our school environment.**

#### **NICER in Reception:**

The NICER Curriculum is an approach based around our core beliefs and principles, which support us to fulfil our mission for every child to 'be the best they can be'. It involves challenges and carefully planned opportunities that are real, immersive and purposeful. For more information, please visit our school website under 'Key Documents.'

In this challenge pack children will learn about the effects of human behaviour on the planet and come up with ways to protect our planet for future generations. Children will learn about life cycles and growing in relation to animals, plants and humans. We have also had a special delivery of caterpillars and we will be watching them grow and transform over the next few weeks.

**PE kits:** P.E days are as follows: R1 (Mrs Passmore) Mondays, R2 (Mrs Rock) and R3 (Mr Evans) Tuesdays. Please ensure that your child has a PE kit in school (black shorts, white t-shirt and black pumps) and that it is clearly labelled with your child's name.

**Snack:** Children are not required to bring any snacks from home. They will be provided with a snack (fruit) and milk or water from school. However, we do encourage you to send a clearly labelled water bottle (no fizzy drinks), which they can access throughout the school day.

**Class Charts:** is an app that we use to send messages and share information with parents. We also use this to share behaviour and achievements, your child can be awarded points that they can use in exchange for rewards. If you haven't signed up already ask your teacher for a form.

**Tapestry:** is an app we use for your child's online 'learning journey' you will be able to view your child's observations and also add your own to share their experiences out of school. If you require a log in please ask your class teacher.



## Reception Newsletter

### Seeds and Shoots!

We have had 2 fantastic terms in Reception and the children have all made progress with their learning. We continue to follow our school values into the Summer term: Unity, Integrity, Courage, Curiosity and Excellence.

During this challenge pack the children will be looking at life cycles, changes over time and how we can help to protect our planet and our school environment.

Literacy: We will be looking at the features of stories, in particular: settings, characters and story structure. We will also be looking at non-fiction books to support our learning and understanding of the world. We will continue building the children's sentence writing skills and encouraging the use of phonics to write captions and letter sounds.

Maths: we will be exploring the composition of numbers, we will be adding and subtracting numbers within 10, comparing height and length, identifying 3D shapes, looking at odd and even numbers and sharing groups of objects, looking for equal amounts, including doubling.

PSHE: we will be looking at 'being the best we can be' (healthy eating, moving our bodies, healthy minds) and 'growing and changing' (looking at seasons, life stages of animals, getting bigger).

NICER: we will be thinking about recycling, looking after our environment and how we can keep our beaches and oceans clean. Growing sunflowers and beans.

**\*Key texts:** The Very Hungry Caterpillar, The Tiny Seed, Sam Plants a Sunflower, Jack and the Beanstalk, We planted a Tree, Look After Us

Reading is an integral part of your child's learning and reading stories to your child helps them increase their vocabulary, imagination and helps them to make sense of the world around them.

Could you please send your child's reading book in every day and write a comment in their green reading journal? We are continuing with our Little Wandle Phonics Scheme and will be starting the next phase of sounds; ai, ee, igh, oa, ar, or, ow, oi, ear, air, ure, er.

Thank you for all of your continued support, the Reception Team.