

## Fibbersley Park Curriculum Overview

Year Group	Autumn		Spring		Summer	
Nursery	<u>Marvellous Me</u>  Personal wellbeing Inclusivity and representation	<u>Let’s Celebrate</u>  Inclusivity and representation	<u>Fabulous Figures</u>  Personal wellbeing Inclusivity and representation	<u>Wheels, Wings and Water</u>	<u>Down on the Farm</u>	<u>Under the Sea</u>
Reception	<u>Getting to Know You</u>  Personal wellbeing	<u>It’s a Kind of Magic</u>	<u>One Wonderful World</u>  Social responsibility – caring for the world	<u>One Wonderful World</u>  Social responsibility – caring for the world	<u>Seeds and Shoots</u>	<u>Amazing Authors</u>  Inclusivity and representation
Year 1	<u>Childhood, past and present</u>  Personal wellbeing – families, people who care for me, play		<u>Nurturing Nurses</u>  Personal wellbeing – people who care for us Inclusivity and representation		<u>All Around the World</u>  Social responsibility - caring for the environment Curiosity and inquisitiveness	
Year 2	<u>London’s Burning, Fire Fire!</u>		<u>Inventors through Time</u>  Inclusivity and representation Curiosity and inquisitiveness		<u>A Day at the Beach</u>  Inclusivity and representation	
Year 3	<u>From Caves to Communities - How did society develop through Pre-historic Britain?</u>		<u>One drop starts the journey – why are our waterways so important?</u>  Social responsibility – sustainability		<u>Awesome Egyptians - Why do historians think that the Ancient Egyptians were an advanced civilisation?</u>  Inclusivity and representation	
Year 4	<u>Builders, warriors, gamechangers - What legacies did the Roman Empire leave?</u>		<u>Catastrophe – What are the causes and effects of natural disasters?</u>  Social responsibility – current affairs, empathy, charities		<u>Willenhall in the Past - How can we recognise and celebrate what makes Willenhall significant in the last 500 years?</u>  Inclusivity and representation	
Year 5	<u>Democracy is born - How did the Ancient Greeks influence the modern world?</u>  Personal wellbeing - democracy		<u>A Path to a Greener Future – Where and why should we be supporting sustainable farming?</u>  Social responsibility – sustainability		<u>Power Struggles - Who battled for the throne through the Anglo Saxon and Viking eras?</u>	
Year 6	<u>Roots of Wisdom: Why was the early Islamic Civilisation known as a ‘Golden Age’?</u>  Inclusivity and representation	<u>Lest We Forget – What were the causes, key events and impact of WWII?</u>  Inclusivity and representation	<u>Legacy through time - Which historical period has left the greatest legacy today?</u>	<u>Making a Mark – What impact are humans having on our world?</u>  Social responsibility – sustainability, climate change Challenge and ambition		